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Date: 16th January 2026

Early Years Bulletin

Dear Colleagues,

We're already two weeks into the Spring Term and both Christmas and the New Year already feel a long time ago, however we'd still like to take this opportunity to wish you all a Happy New Year.



The Early Years Update Meetings, SENCo Cluster and the Early Years Community Hub are all coming up in February; if you have not yet booked your place, the details can be found in the Training section of this bulletin. The focus of the Early Years Update Meetings for both group-based settings and childminders will be 'supporting vulnerable children'.

If you need any advice or support, please email the team on EYCC@worcestershire.gov.uk or submit a request via our [website](#).

Regards,

The Early Years Team

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Early Years Bulletin: Worcestershire News and Reminders

Nursery Education Funding

Spring Term Census and Claims Submission

Your Spring Term Claim and Census and Sufficiency Form should have been completed and submitted by Friday 16th January; if you have not yet done so, this must be completed urgently.

If you are unable to submit your Claim and the Census and Sufficiency Form, please contact the Early Years Funding Team to make arrangements for a late submission. Late funding claims may result in payments being made later than indicated on the Payments Calendar. Completing the Early Years Census is a requirement of offering NEF provision.

Publishing Charges for Additional Services

All settings offering NEF should now have a clear and transparent fee structure outlining what is available for free, what is chargeable and how much these options cost. All settings with a website or social media presence should have this information published online.

When supporting parents/carers with their funding queries, we will signpost them to the published information, which should answer any questions they may have. Please ensure that the fee structure is both easily accessible and easy for parents/carers to understand.

Deprivation and Early Years Pupil Premium Survey

At the Early Years Update Meetings in February, we will be discussing how to identify and support vulnerable learners. To help us plan the session, we would like some feedback on your use of both Early Years Pupil Premium and Deprivation Funding. The survey should only take a couple of minutes to complete, but the content of the Update Meetings for both Group-Based settings and Childminders, will be tailored by the responses we receive.

The survey will be open until **Friday 23rd January**: [Early Years Pupil Premium \(EYPP\) and Deprivation Funding Survey, Spring 2026](#)

If you haven't yet booked a place up the Spring Term Update Meetings, the dates and booking instructions can be found in the Training section below.

Early Years Community Hub: Spring and Summer Dates

The Early Years Community Hub (EYCH) is a network of early years leaders, practitioners, teachers, and Childminders across Worcestershire settings. We link with the University of Worcester to provide a space where we come together each term to network, collaborate and share good practice. Each term focuses on a new discussion topic, which creates opportunity for self-reflection and strengthening of practice. **Our supportive community is growing, and we would love you to join us, our next meetings can be booked via [CPD](#):**

- **Spring:** Thursday 26th February 6.30pm to 8.30pm, Course code 10529
- **Summer:** Thursday 11th June 6.30pm to 8.30pm, Course code 10529

Our Spring term discussion topic will focus on 'Here and Now! Valuing and supporting the growth of confident and capable children'.

Through our partnership work with Worcester University, we are proud to announce that EYCH has received recognition from a national body the Early Childhood Studies Degree Network (ECSDN). Following a recent quality review, Dr. Helen Perkins, on behalf of the [Early Childhood Studies Degree Network \(ECSDN\)](#), awarded the University of Worcester the ECSDN Quality Mark for its [Early Childhood \(Graduate Practitioner\) BA \(Hons\) degree](#). She found this to be an exemplary course and encouraged sharing best practice across the network.

The Early Childhood Studies Degree Network (ECSDN) advocates for a high-status early childhood profession, promoting graduate-level education, research, and policy development. The network has raised concerns about inadequate investment, narrow curricula, and the lack of a graduate workforce in England. In response to their work, the ECSDN published a [manifesto](#) urging policymakers to adopt a holistic approach that values social pedagogy and meaningful relationships to support long-term societal outcomes. The University of Worcester Early Childhood BA (Hons) is underpinned by Social Pedagogy and supports the 'growth' of practitioners with the skills to work in today's early years workforce.

We are so lucky that the EYCH is supported by colleagues at Worcester University, here is what providers also say about the EYCH:

"This was the first time we had attended an Early Years Community Hub meeting, and we were incredibly inspired. It was valuable to connect with other professionals and realise that we share many common challenges. We gained some truly useful ideas, which we've already started implementing"

"Being an Early years provider is a privilege but boy, it is hard work and can be lonely which sounds crazy when you have a team of 10 staff and 37 children. Self-support groups are known to work look at Slimming World and other weight loss groups, when people with the same ethics and issues come together and talk, we can find a solution and the passion again, which is being extinguished because of our workload, SEN cohorts, demands of the challenges within our working day. The community hub is a place to be real and support one another"

For more information about the EYCH, contact Early Years Improvement Advisor Sharon Jones via email at: sjones20@worcestershire.gov.uk.

Reminder: Enhanced Early Years Provision Tender

The tender for Enhanced Early Years Provision in Redditch/Bromsgrove, Wyre Forest, Evesham/Pershore and Malvern is now open.

The intention is to deliver:

- enhanced provision for children whose identified complex needs make it difficult to attend mainstream early year provision(s) for their full NEF entitlement.
- enhanced provision that can support dual attendance enabling children to also access appropriate support within their local community.

For more information, please visit: [Enhanced Early Years Provisions | Worcestershire County Council](#)

The deadline for tender submissions is Friday 20th February.

Reminder: WellComm Assessment Tool Lending Library

[WellComm](#) is a speech and language toolkit for practitioners working with children aged 6 months to 11 years, to support the early identification of a speech and language difficulty or delay and support targeted intervention.

If you would like to try using WellComm, packs are available to loan from the Early Years Team.

Each WellComm Pack contains:

- Screening Tool: Quick assessment (10-15 minutes) to identify language concerns.
- Handbook: Guidance on the tool and how to interpret the results.
- Little Book of Score Sheets: For recording and scoring assessments.
- Picture Book: Visual aids used during screening.
- Big Book of Ideas: Play-based activities tailored to support identified needs.

HEART Midlands Stronger Practice Hub have a short webcast available that provides an introduction to the Toolkit and how to use it: ['Short Sparks' from the HEART: WellComm Toolkit](#)

To borrow a pack, please email EYCC@worcestershire.gov.uk and include WellComm in the email subject.

Early Years Book Club: Inspiring CPD Ideas

Looking for a fresh, engaging way to deliver professional development in your Early Years setting? Try a **Book Club–style CPD**! It's a collaborative, interactive way to explore key topics, share ideas, and reflect on practice, while fostering a love of learning among your team.



What It Is

Select a book or **WCC Early Years webcast** and come together to:

- Discuss key themes
- Reflect on how insights apply in your setting
- Share practical strategies

Getting Started

- **Choose a Resource:** Book or WCC webcast on child development, SEND, inclusion, behaviour, or creative learning
- **Set a Schedule:** Monthly or every 4–6 weeks
- **Discussion Prompts:** “What can we try in our setting?” / “Which ideas improve inclusion?” / “What challenged our current practice?”
- **Make It Interactive:** Bring examples from practice, pair with mini-workshops, and use webcasts for expert insights
- **Document Learning:** Keep a log and encourage staff to try at least one idea between sessions

Benefits

- Supports collaborative learning and reflection
- Encourages continuous, enjoyable CPD
- Embeds evidence-based practice
- Boosts staff wellbeing

Book Club–style CPD is adaptable to any setting and, combined with **WCC Early Years webcasts**, offers a simple, effective way to inspire innovation, growth, and confidence across your Early Years workforce.

Public Health Nursery Contact Changes

Please be advised of changes to generic email accounts for 0-19 Public Health Nursing service so there is one mailbox for the 0-19 age range in each locality, rather than split 0-5 and 5-19.

| | |
|----------------------|--|
| Bromsgrove locality | WHCNHS.0-19PHNBromsgrove@nhs.net |
| Malvern locality | WHCNHS.0-19PHNMalvern@nhs.net |
| Redditch locality | WHCNHS.0-19PHNRedditch@nhs.net |
| Worcester locality | WHCNHS.0-19PHNWorcester@nhs.net |
| Wychavon locality | WHCNHS.0-19PHNWychavon@nhs.net |
| Wyre Forest locality | WHCNHS.0-19PHNWF@nhs.net |

Recruitment Reminder

Don't forget, we can include any staff vacancies you are currently advertising on the WCC Facebook and LinkedIn pages. Ensure the information is written in a way that is suitable for social media – we can't use PDF attachments or include long lists of information. If you wish to make use of this service, please email ChSComms@worcestershire.gov.uk with the following information:

- Job title
- Location
- Hours
- Brief description of role
- Link to your setting for more information and/or details of how to apply
- Closing date

Early Years Bulletin: National News and Reminders

Reminder: Maths Champions Training

The [EEF](#) have relaunched [Maths Champions](#) and are working to reach more early years settings than ever before. This fully funded programme, delivered by the National Day Nurseries Association, builds practitioner confidence and strengthens children's early maths.

Two independent EEF-funded trials have demonstrated that Maths Champions has a positive impact on children's outcomes. Through Department for Education funding, PVI, maintained, and school-based nurseries across England can access the programme at no cost.

[Maths Champions - Register Your Interest](#)

The National Year of Reading 2026

The National Year of Reading campaign by the DfE and the National Literacy Trust aims to help more people (re)discover the joy of reading and make it part of their everyday lives.

As part of the campaign, the [National Literacy Trust](#) has developed a year-long programme for schools and Early Years settings. Nominate a practitioner to be your National Year of Reading representative and they will have access to a range of resources and events; the Spring Term resources are available to download now.

For more information and to access the Early Years specific resources, visit: [What's On For Schools and Settings | National Year Of Reading 2026 | National Literacy Trust](#)

Building bonds through sharing books

This briefing provides an overview of BookTrust's own insights and wider research which demonstrates that reading is not just a literacy or learning activity, but a relational one.

[Building bonds through sharing books | BookTrust](#)

Do Something Big Campaign

National Apprenticeship Week 2026 – Case Study Request

As part of the Do Something Big Early Years recruitment campaign, the DfE are looking for Early Years apprentices who would be willing to share their experiences as part of the National Apprenticeship Week 2026, which is the 9th – 15th February.

The DfE are also looking to build a bank of case studies from non-apprentice Early Years professionals who are willing to share their career journeys.

If you or one of your team would like to share your story, please complete the [Case Study Form](#) and email it to luke.prescott@education.gov.uk.



Three Counties Educational Careers Fair

The DfE will be attending the Three Counties Educational Fair in Malvern on Thursday 22nd January, to promote Early Years careers. In advance of the date, it's worth ensuring that any vacancies are added to the DWP Find a Job platform.

If anyone would like to join the DfE on their stand to talk to school pupils about working in Early Years, please let us know via EYCC@worcestershire.gov.uk.

Early Years Bulletin: Out of School

Germ Busters Academy Pilot



The e-Bug team at the UK Health Security Agency (UKHSA) are looking for wraparound care providers to participate in a small pilot programme to test a newly developed Germ Busters Academy activity pack for after-school settings. These resources and activities will be free to access and aim to improve children’s knowledge of infection prevention and control, antimicrobial resistance, and climate change topics. The sessions have been designed and developed with the help of after-school club facilitators and involve fun activities like using play dough to create microbes, top trumps cards and so on.

The pilot will involve carrying out the activities during one of your usual sessions and asking the children relevant questions before and after to see what they have understood and learnt from the activities. You will also be asked about your experience of using the activity pack. Your insights and feedback will be crucial in ensuring that the resource is effective and engaging.

Benefits for your setting:

- Influence on the development and implementation of an activity pack for after-school clubs in England
- Opportunity to be the first to test the new after-school resource

Benefits for the student:

- Improvement in knowledge on infection prevention and control, antimicrobial resistance, and climate change topics
- Certificate of participation afterwards

We hope you will consider this opportunity to become part of the pilot programme. To express your interest and find out more, please email the e-Bug team at e-bug@ukhsa.gov.uk before 23rd January.

Breakfast Clubs – Research

The Open Innovation Team, based in government, are inviting primary school staff to complete an online survey about breakfast club staffing. This is a chance for school staff to share views on staffing for breakfast club and to feed into policy design. All responses are anonymous, and no individual school will be identified.

The survey is open to all primary school staff, whether you are involved in running a breakfast club or not. You can also sign up for focus groups and 1-1 interviews, but this is completely optional. We understand that January is a busy time, so we’re grateful for any feedback that you have time to give. We are particularly keen to hear from teaching assistants and other school support staff, so please pass onto any team members who would be interested in sharing their views. Deadline for completion is **30 January 2026**.

[DfE Research on Breakfast Clubs - Understanding Workforce Perceptions \(Page 1 of 6\)](#)

Early Years Bulletin: Safeguarding

Safeguarding Setting Assessment Audit Tool

There is now an updated version of the Safeguarding Audit Tool for out of school and wraparound settings available on the [Early years safeguarding | Worcestershire County Council](#) page of our website, within the resources section.

The tool is designed to help settings reflect on current safeguarding practice and has been updated considering the EYFS changes from September 2025. If you need any advice or guidance about the audit tools, please email the Early Years Improvement Advisors at eycc@worcestershire.gov.uk

Product Safety Alert: Baby Sleep Pillows

A Product Safety Alert has been issued from the Office for Product Safety and Standards (OPSS) for a product commonly known as a '**Baby Sleep Pillow**.' Baby Sleep Pillows can pose a risk of suffocation, overheating and death to babies. This Alert is for consumers (particularly parents and caregivers to babies), childcare and educational establishments, local authority trading standards and businesses to warn of the potential harm that baby sleep pillows can pose.

Advised Action for Childcare and Education Settings:

- 'Baby Sleep Pillows' should not be used for babies under 12 months old.
- Do not place a 'Baby Sleep Pillow' in a cot or crib.
- If the product was marketed for baby sleep, or to be used unattended, you should contact the business that supplied the product; you may be entitled to redress under the [Digital Markets Competition and Consumers Act 2024](#).
- Always follow NHS safe sleep advice (linked to in this alert under Additional Information and Resources), which includes:
- Always place a baby on its back to sleep;
- Be aware of signs that could indicate overheating, including a baby feeling hot on their tummy, sweating, especially from the face and head, being irritable or breathing faster than usual.

[Product Safety Alert: Baby Sleep Pillows \(PSA8\) - GOV.UK](#)

For more information about safe sleeping for babies, visit: [Sleep in babies and children | Worcestershire County Council](#)

Early Years Bulletin: Support for Families

The Potty Training Guide

In December, a new national guide aimed to help parents potty train their children was launched by a coalition of early years experts and partner organisations (including the iHV) – and endorsed by both the Department for Education (DfE) and the Department of Health and Social Care (DHSC).

Toilet/ potty training is a vital milestone in every child’s development – supporting independence, confidence, and school readiness. The new guidance highlights clear messaging – that **it is better for children’s bladder and bowel health to stop using nappies between 18 and 30 months**. The new guide covers when to start potty training, and how to get all children enthusiastic about using the potty and toilet, with lots of practical advice and ideas.

[The Potty Training Guide - Starting Reception](#)

Worcestershire Virtual Family Hub

Do you signpost families to the [Virtual Family Hub](#)? With information and links to health, childcare, Family Hubs and Best Start

Worcestershire amongst a range of other services, families will be able to find the support that they need.



Early Years Bulletin: Inclusion

Early Years Inclusion Supplement

[Early Years Inclusion Supplement Funding | Worcestershire County Council](#)

Inclusion Funding Application Deadline Dates 2026

- Spring Term 2026- 20th January 2026
- Summer Term 2026- 27th April 2026

Monitoring Form Submission Dates

The monitoring forms for any child who you claim **challenge or exceptional** funding for must be completed within the following date this term to ensure you receive your funding:

- Spring Term: 1 to 15 February

[Funding criteria, deadline dates and monitoring forms | Worcestershire County Council](#)

Early Years Inclusion Supplement Funding Audits

Audits are carried out to ensure all funded settings in Worcestershire:

- follow the SEND Code of Practice 2015 and Equality Act 2010
- enable families to access their free entitlement
- evidence requirements

All providers must be able to show the level of need and provision for children during Inclusion Team visits. Evidence can include:

- Individual Support Plans (ISPs)
- Individual Education Plans (IEPs)
- Provision maps
- Developmental checks

Tips for providers

- Good provision mapping and tracking outcomes of interventions ensures evidence is ready
- Evidence does not need to be uploaded each term
- Monitoring form checks and inclusion visits take place regularly, either randomly or following a request from professionals or parents

Communication and Interaction Support coming soon!

We shared information about a new, free support package from the CCN Team in our December bulletin. This package is designed to help you support pre-school children with significant communication and interaction needs.

The package will be launched at the Early Years Inclusion Team SENCo cluster meeting on 3 February 2026 and will be available to sign up for via the CPD portal afterwards. It is free and offers practical strategies to support children with complex needs in mainstream settings.

Setting Spotlight

During our inclusion visits and discussions with SENCos, it has been great to see how you are continuing to develop inclusive policies and practices in your settings.

We would love to hear more about the work you are doing and share these positive developments through our *Setting Spotlight* section of the bulletin and/or at termly SENCo Cluster meetings. Please contact us at eyinclusion@worcestershire.gov.uk if you would like to contribute.

Signalong

[Signalong](#), the communication charity, provides training and resources to assist those with communication difficulties and English as an additional language.

Signalong is a key word sign-supported communication system based on British sign language and is used in spoken word order. It uses speech, sign, body language, facial expression and voice tone to reference the link between sign and word.

For a range of resources, including free resources on Freebie Friday, please visit their website: <https://signalong.org.uk/>

Worcestershire Speech and Language Therapy Team have a range of videos highlighting key words and phrases in Signalong to support you: [Uploads from Worcestershire Speech and Language Therapy - YouTube](#)

Meeting the Needs of Autistic and Undiagnosed Children

The recent [Child of the North](#) report provides powerful evidence on the urgent need to rethink how we support autistic children - especially those waiting for or without a formal diagnosis. The report calls for a need-led approach, ensuring that support is based on a child's profile and challenges rather than a diagnostic label.

We know that there are many children who are awaiting diagnosis (often a long time) or will only get one later in life. The report says: "The evidence is equally clear that CYP often do not receive the support they need for many years, exacerbating their needs and causing stress and frustration to the family (often creating associated mental health problems which generates yet further pressure on our systems)".

Key takeaways from the report:

- **Early Support Matters:** Don't wait for a diagnosis—simple approaches such as structured routines, visual supports, and sensory-friendly environments can make a big difference
- **Inclusive Practice:** Universal strategies benefit all learners and reduce stress for those with social communication or sensory needs.
- **Equity and Access:** Girls and children from disadvantaged backgrounds are most at risk of late or missed diagnosis—settings play a vital role in bridging this gap.

By acting on these insights, settings can help create environments where every child feels understood and supported, regardless of diagnostic status.

SENDIASS launches new programme of support in Wychavon

FOR INFORMATION AND SHARING WITH FAMILIES IN WYCHAVON

Our [SENDIASS](#) team have launched a new community-based programme, [SENDIASS Connects Wychavon](#), designed to make Special Educational Needs and Disabilities information, advice and support easier for local families to access.

Running from January to March 2026, the programme will offer free training workshops, specialist advice drop-ins for parent carers, and youth drop-ins for children and young people with SEND. Sessions will take place in community venues across Pershore, Evesham and Droitwich.

SENDIASS recognises how important it is for families to receive support locally, and this pilot aims to bring guidance, information and practical help directly into communities. It is hoped that similar programmes will be rolled out across other districts in the future.

Full details, including booking links for all sessions, are available at:
www.worcestershire.gov.uk/SENDIASSconnects

Please share this information and the [SENDIASS Connects poster](#) with families who may benefit.

Programme overview

Pershore – Pershore Riverside Centre

- Guide to SEND: 11 February, 10.30am–12.30pm
- Transitions Training: 12 March, 10.30am–12.30pm
- Advisor Drop-ins: 20 January; 25 February; 16 March (10am–2.30pm)
- Youth Advice Drop-in: 19 January (10am–2.30pm)

Evesham – Evesham Library

- EHCP Training: 23 January, 10.30am–12.30pm
- Guide to SEND: 26 February, 10.30am–12.30pm
- Transitions Training: 19 March, 10.30am–12.30pm
- Advisor Drop-ins: 27 January; 3 March; 26 March (10am–2.30pm)
- Youth Advice (YPA) Drop-in: 9 February (10am–2.30pm)

Droitwich – Droitwich Library / Workpays (Victoria Square)

- EHCP Training: 30 January, 10.30am–12.30pm
- Guide to SEND: 6 February, 10.30am–12.30pm
- Transitions Training: 6 March, 10.30am–12.30pm
- Advisor Drop-ins (Workpays): 2 February; 23 February; 11 March (10am–2.30pm)
- Youth Advice (YPA) Drop-in: 18 March (10am–2.30pm)

Early Years Bulletin: Training

If you encounter any issues when booking courses via CPD, please contact the Training & Conference Team directly via 01905 844420/844030 or workforcesupport@worcestershire.gov.uk.

Early Years Update Meetings: Spring Term 2026

An opportunity to hear the latest Early Years news on policy, Ofsted and best practice.

Childminders The childminder sessions also include the SENCo Cluster meeting.

- 11 February 2026, 7pm to 8:30pm, virtual delivery, course code: 10273

Out of School Providers

- 10 February 2026, 7pm to 8:30pm, virtual delivery, course code: 10274

Group Settings (All group-based provision including school nurseries)

- 12 February 2026, 6.30pm to 8pm, virtual delivery, course code: 10272
- 13 February 2026, 10am to 11.30am virtual delivery, course code: 10272

Cost: Free

Book your place via [CPD](#) using your setting CPD leader login details and course code. Confirmations will go to the delegate email provided and include the relevant MS teams joining information.

Early Years DSL Forums: Spring 2025

Providing an opportunity to share good practice and to keep DSL's up to date with national and local statutory requirements. This is a fantastic opportunity to meet other DSL's and Deputy DSL's from across the County.

Audience: Early years settings including childminders, nurseries, pre-schools and out of school providers.

- 10 March 2026, 6:15pm to 7.30pm, virtual delivery, course code: 10400
- 12 March, 9:30am to 10:45pm, virtual delivery, course code: 10400 (Date change from 13 March)

Cost: Free

Book your place via [CPD](#) using your setting CPD leader login details and course code. Confirmations will go to the delegate email provided and include the relevant MS teams joining information.

SENCo Forum/Clusters

Broad aims of the Network:

1. To bring together EYs SENCo's from Worcestershire Early Years Settings to share good practice and discuss common issues in order to continue to improve outcomes for children.
2. To update staff on National and Local Early Years and SEND initiatives to inform further CPD needs.
3. To raise awareness and expectations re Special Needs Education in the Early Years including issues and developments around planning, transition support, assessment and tracking tools, and current developments.
4. To develop a continuing working and supportive partnership between the Early Years SENCo's and Early Years Inclusion personnel.
5. An opportunity to discuss specific issues with your inclusion officer.

Audience: Early years settings including childminders, nurseries, pre-schools and out of school providers.

Date: 3 February 2026, 4pm – 5:30pm, virtual delivery, Course code: 10160

Cost: Free

Book your place via [CPD](#) using your setting CPD leader login details and course code. Confirmations will go to the delegate email provided and include the relevant MS teams joining information.

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- 12 March, 9:30am to 10:45pm, virtual delivery, course code: 10400 (Date change from 13 March)

Cost: Free

Book your place via [CPD](#) using your setting CPD leader login details and course code. Confirmations will go to the delegate email provided and include the relevant MS teams joining information.

Play Matters: The 8 Principles of Playwork

During the course delegates will explore what Wraparound Care is, understand the value of play, unpick and dissect the 8 Principles of Playwork and how to implement them into their setting to ensure play matters.

Audience: Specifically for practitioners working with primary school age children in wraparound provision. Open to both schools and settings, including childminders, who offer wrap around provision (before/after school or holiday clubs)

Option 1

- 25 February and 4, 11, 18, 25 March 2026, 7pm – 9pm, virtual delivery

Option 2

- 22, 29 April and 6, 13, 20 May 2026, 7pm – 9pm, virtual delivery

CPD Code: 10583

Cost: Free - the training is fully funded via the National Wraparound Programme.

Non-attendance charge: When delegates do not attend, do not cancel in line with terms & conditions, and / or do not contact the training team on the day to explain their non-attendance, a charge of £30 + VAT per delegate will be applied.

Book your place via [CPD](#) using your setting CPD leader login details and course code.

Confirmations will go to the delegate email provided and include the relevant MS teams joining information.

Highlight on Rising Needs in the Early Years

This webinar presents the findings of Isos Partnership's recent [report](#) for the Local Government Association which explores the widespread perception that there are 'rising needs' in the early years. The webinar will set out the importance of the early years in improving outcomes for children with additional needs and disabilities, and the opportunity to develop an inclusive early education system, before setting out our calls for action to build a more inclusive, holistic and proactive approach to additional support in the early years.

Audience: This webinar will be of interest to anyone working in the early years, whether in a local authority, provider, specialist support or research role.

Date: 22 January, 12pm – 1pm, virtual delivery

Cost: Free

To book: [Microsoft Virtual Events Powered by Teams](#)

NHS Healthy Start Webinar for Professionals

An information session to raise awareness of the Healthy Start scheme amongst professionals and how you can support families most in need to sign up and access free food and vitamins.

The webinar will cover:

- What is the Healthy Start scheme and how families can access it
- What are the benefits for families
- How can professionals raise awareness and increase the uptake in Worcestershire

Date: 24 February, 9:30am – 10:30am, virtual delivery

Cost: Free

To book: [NHS Healthy Start Webinar - for professionals Tickets, Tue, Feb 24, 2026 at 9:30 AM | Eventbrite](#)