

# What are we doing?



1. Who we are (introductions)



2. Game



3. Activity



4. Activity



5. Finished



# Who are we?



- Co-production officer
- Want to make sure that children and adults all **work together** as a team to make things better.



- Visit children and young people to **listen to ideas, worries, and suggestions**, and then help adults use those ideas when making decisions



- Work with **children and young people with additional needs and disabilities** up to 25yrs old

Chanika Benain



Amy Knight



# Children's Rights

## 1 Article 12 (UNCRC)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and for their views to be considered and taken seriously

## 4 SEND Code of Practice

Emphasizes the right to be heard and be included in decision making,

## Education Act 2002

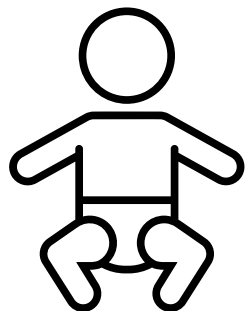
Schools must consult with pupils about decisions that affect them

## 3 Children's and Family Act 2014 <sup>(Part 3)</sup>

This focuses on putting children and young people at the heart of planning and decision making to help them achieve the best possible outcomes

# Outcome Statements

These were created by over 450 children and young people. This is what they said they need to have a good life now and, in the future. We want services to use these to design and improve their service.



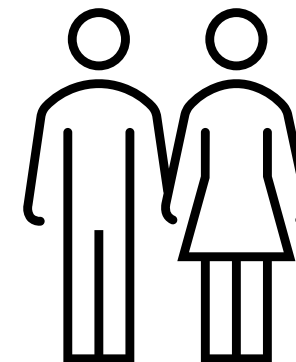
**I feel welcome, included and part of a community where I belong**

**I feel safe and supported**

**I am helped to be healthy in my mind and body**

**I am listened to, understood and involved in decisions about my life**

**I enjoy my life, have fun and I am supported to reach my full potential**



# Game



Like or don't like game!

You can use your thumbs,  
voice or the face cards to  
make your choice 😊





# Dogs



# Cats



Rain



Gaming



# Sports



School



# Why have we come to see you today?

Help children and young people use their voice to:

- Say what they need
- Ask for help
- Make choices about their life
- Be part of decisions
- Share idea's
- Help make things better in Worcestershire for all children



**This is called self-advocacy**

# What can you do with your voice?



## Individual level

Being part of a **choice/decision** that affects **only you**

E.g. you might tell adults what works best for you in the classroom, for example a fidget toy



## Service (operational) level

Being part of a **choice/decision** that affects you and other people

E.g. helping the school decide what clubs the school has or lunches



## Strategic level

Being **involved** in **big decisions** about how the school works in the future.

E.g. help the school create a new behaviour policy or inclusion plan.



# Activity

Use the face cards or your voice to answer the questions





Individual level

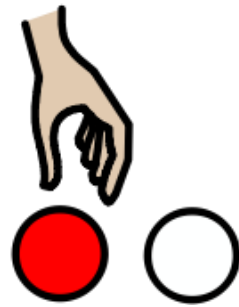
Adults  
listen to  
me





Individual level

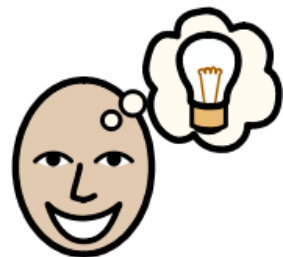
I get  
choices at  
school





Operational level

# Adult's ask for my ideas

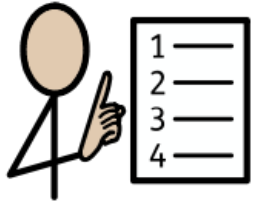




Operational level

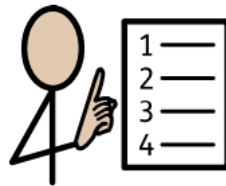
My school has  
a school  
council

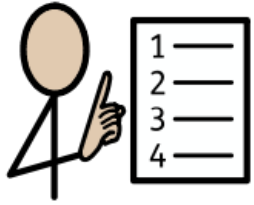




Strategic level

I help make  
some rules in  
school





Strategic level

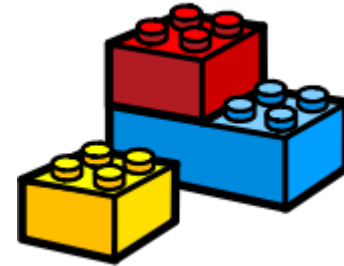
# Children help design spaces in the school



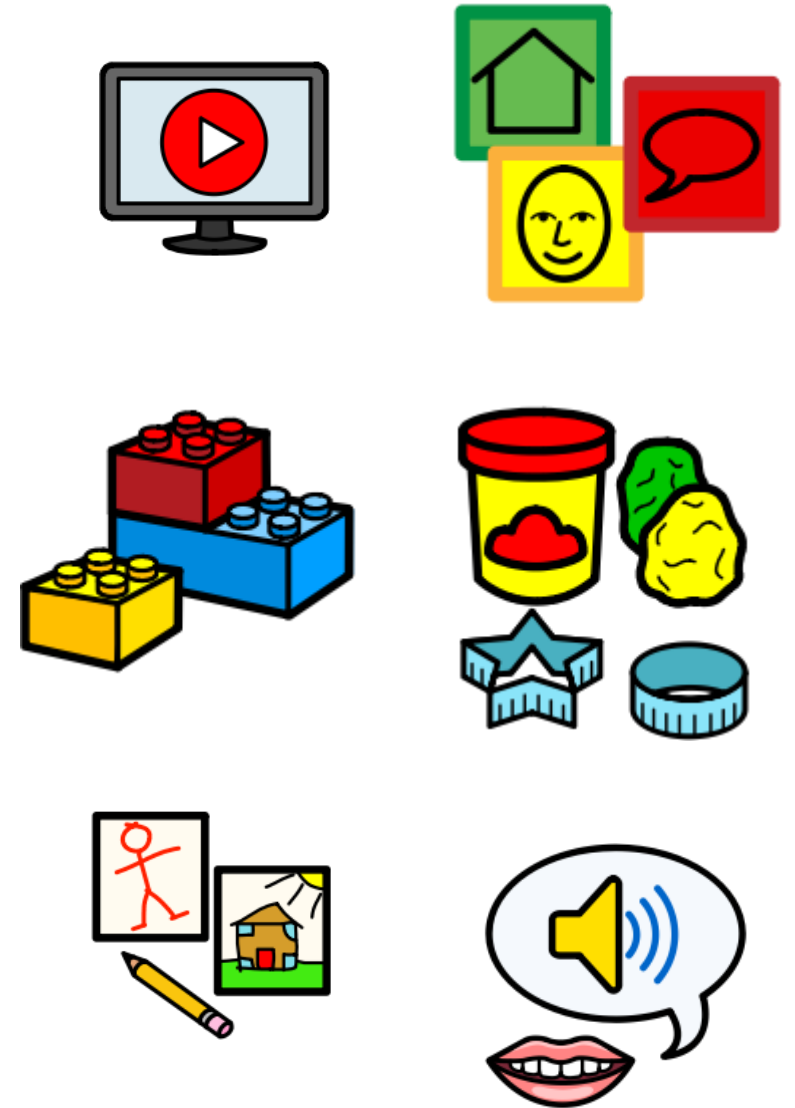
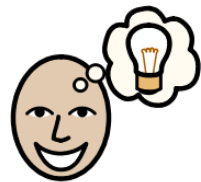
# Using your voice

You can share your views and voice in lots of different ways

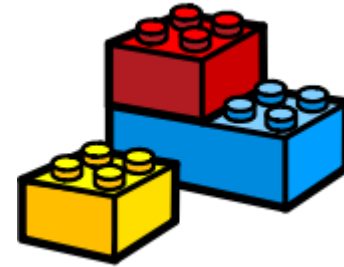
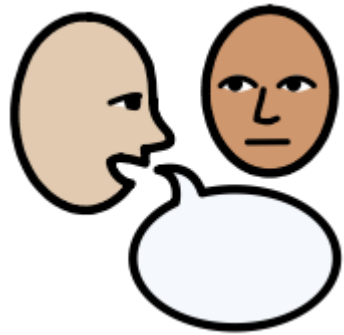
- Using symbols
- Drawing pictures
- Writing
- Using your voice
- Using a sound button
- Recording videos
- Using toys like lego/playdough



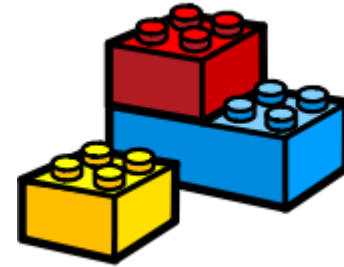
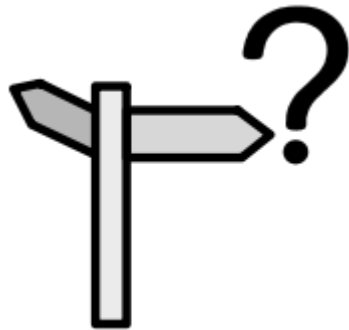
# How do you like to tell adult's your ideas?



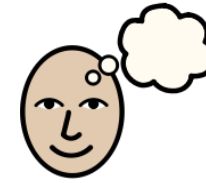
# Who can you talk to about your idea's?



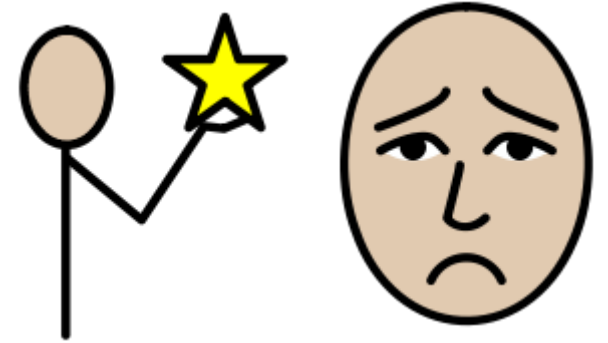
# Where can you talk about your idea's?















# Activity – Have a think about.....



- What is important to you at school?
- Something that you would like to change in the school
- Something that might be making you feel sad or something you don't like



 lessons	 teachers
 playtime	 lunch time
 classroom	 activities

 learning	 friends
 snack	 clubs
 rooms	 equipment

Draw/write/talk/create

- What is important to you at school?

- Something that you would like to change in the school

- Something that is making you feel sad or something you don't like





# Different levels of participation



**Inform** We tell people what is happening

The teacher explains that the playground is going to **change** and shows pictures of what it might look like.



**Consult** We ask people what they think and listen to their ideas.

✓ Children vote on new playground equipment or choose between two ideas.



**Engage** We talk together, listen, and share ideas to make things better.

✓ Children talk in small groups about how playtime could be calmer or more fun, and adults listen to their ideas.



**Co-design** We plan and create things together, using everyone's ideas.

✓ Children help design a new quiet area by drawing pictures or building models.



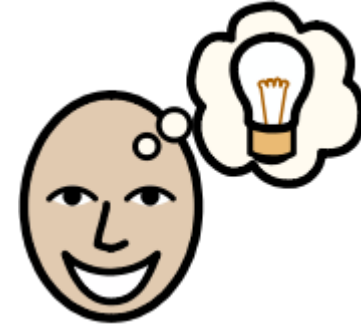
**Co-production** We work together, as a team as a team from the start to the end.

✓ Children help plan playground rules, make posters, and help teach the rules to other classes.



# What happens next?

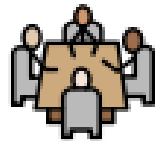
- Start sharing your ideas with your teachers
- Think about what teachers can do to help you
- How can you work with the teachers to make things better in the school for everyone?



## Use your voice to help other children in Worcestershire!



questionnaires



meetings



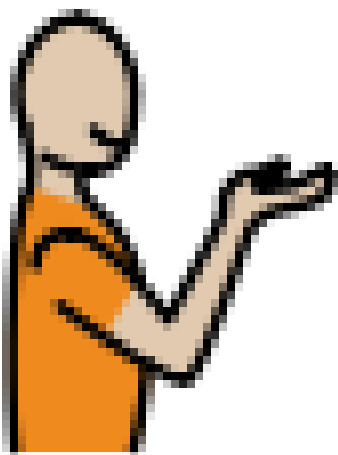
newsletter



Videos



Drawings



thank you!