

Feedback Loop for Participation of Children and Young People with SEND

5. Ongoing Dialogue

What happens:

- The conversation continues, allowing for follow-up, new ideas, and continuous improvement.

How it's maintained:

- Regular check-ins, feedback sessions, or youth panels.

Why it matters:

- Keeps participation active and ensures the system remains responsive and inclusive.

4. Outcomes Shared

What happens:

- Children and young people are informed about what was done with their feedback.

How it's shared:

- Through newsletters, posters, videos, meetings, or accessible formats like symbols or easy-read documents.

Why it matters:

- Builds trust and shows that their input is valued and impactful.



3. Actions Taken

What happens:

- Decisions are made or changes are implemented based on the feedback.

Examples:

- Adjusting support plans, improving accessibility, changing communication methods, or planning new activities.

Why it matters:

- Demonstrates that feedback leads to real, meaningful change.

1. Feedback Given

What happens:

- Children and young people share their views, experiences, and suggestions.

How it's collected:

- Through surveys, one-to-one conversations, group discussions, suggestion boxes, or creative methods like drawings or videos.

Why it matters:

- It empowers young people to have a voice in shaping the services and the support they receive.

2. Feedback Reviewed

What happens:

- Staff or facilitators carefully read, listen to, or watch the feedback. Feedback is shared with decision makers.

How it's handled:

- Feedback is categorised, key themes are identified, and any urgent issues are flagged.

Why it matters:

- Ensures that all voices are heard and considered fairly, especially those who may communicate differently.