

School Capacity Collection 2025

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Background

The School Capacity Survey is carried out annually by the Department for Education (DfE). Each local authority with responsibility for education is required to provide a variety of data in the Summer term of each school year to enable Government to predict funding requirements in future years.

The Local Authority submits a report on:

- the capacity of the maintained schools in Worcestershire (mainstream schools and specialist provision) and numbers of surplus places in those schools.
- forecasts of future numbers on roll to assist with predicting shortfalls in school places.

Capacity is the number of places available at a school, i.e. how many pupils it can accommodate. The DfE describes how capacity is calculated in [Assessing the Net Capacity of Schools](#).

Each space within a school is categorised based on its usage, and the number, size and type of teaching spaces plus the age range of the pupils that use them will determine the net capacity. For special schools the method is the same but there are more room types and usages in a special school.

If the net capacity is divided by the number of year groups, it may indicate the number of pupils that can generally be admitted into the entry year group (e.g. Reception for primary and first schools and Year 7 for secondary schools) but it is not definitive. Equally, the capacity does not always equate to the Published Admission Number (or 'PAN', the maximum number of pupils a school commits to accept in its intake year group in a specified academic year) multiplied by the number of year groups in the school.

The information contained within this document relates school capacity only; forecast information is published separately. More information about forecast pupil numbers can be found at <https://www.worcestershire.gov.uk/council-services/schools-education-and-learning/school-statistics-and-data-collection>

Primary Phase Capacity Data

Worcestershire operates both two-tier (primary and secondary) and three-tier (first, middle and high) systems of education. This section includes primary schools, first schools, and middle schools which are deemed primary phase.

Key to Phase	
Primary Phase	PS
Middle School deemed Primary Phase	MP

Key to Governance	
Academy	CA
Community School	CO
Voluntary Aided	VA
Voluntary Controlled	VC

Establishment reference number	Establishment name	Phase	Governance	Number on Roll Jan 2025	Capacity Jan 2025	Unfilled Places Jan 2025	% Unfilled Places Jan 2025	Pupils in Excess of Capacity Jan 2025	% Pupils in Excess of Capacity Jan 2025	SEND Unit Capacity May 2025	Resource Provision Capacity May 2025
2000	Perry Wood Primary and Nursery School	PS	CA	362	420	58	14%	0	0%		
2001	Crabbs Cross Academy	PS	CA	200	300	100	33%	0	0%		
2002	Crown Meadow First School & Nursery	PS	CO	293	300	7	2%	0	0%		
2005	Oasis Academy Warndon	PS	CA	450	630	180	29%	0	0%		
2006	Ashton-under-Hill First School	PS	CO	99	108	9	8%	0	0%		

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2008	Beoley First School	PS	CO	93	108	15	14%	0	0%		
2010	Heronwood Primary School	PS	CA	404	420	16	4%	0	0%		
2011	Carnforth School	PS	CA	164	210	46	22%	0	0%		
2013	Broadway First School	PS	CO	71	110	39	35%	0	0%		
2014	Birchen Coppice Academy	PS	CA	161	420	259	62%	0	0%		
2015	Catshill First School	PS	CA	289	300	11	4%	0	0%		
2016	Charford First School	PS	CA	413	450	37	8%	0	0%		
2017	Finstall First School	PS	CO	296	296	0	0%	0	0%		
2018	Lickey End First School	PS	CO	151	150	0	0%	1	1%		
2019	Meadows First School	PS	CO	304	300	0	0%	4	1%	0	3
2020	Millfields First School	PS	CO	274	296	22	7%	0	0%		
2022	Blackwell First School	PS	CA	148	150	2	1%	0	0%		
2023	St George's CofE School	PS	CA	190	210	20	10%	0	0%		
2024	St John's CofE Primary School	PS	CA	255	420	165	39%	0	0%		
2025	Badsey First School	PS	CA	142	270	128	47%	0	0%		
2026	Bretforton Village School	PS	CA	71	90	19	21%	0	0%		
2027	Burlish Park Primary School	PS	CA	388	420	32	8%	0	0%	0	10
2028	Honeywell Primary School	PS	CA	169	281	112	40%	0	0%	0	10
2029	St George's CofE First School and Nursery	PS	CA	142	225	83	37%	0	0%		
2030	St Stephen's CofE First School	PS	CA	149	150	1	1%	0	0%		

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2031	North Worcester Primary School	PS	CA	303	420	117	28%	0	0%		
2032	Clifton upon Teme Primary School	PS	CO	78	105	27	26%	0	0%		
2033	Northleigh CofE Primary School	PS	CA	167	315	148	47%	0	0%		
2034	Dodford First School	PS	CO	63	75	12	16%	0	0%		
2035	Westlands First School	PS	CO	208	300	92	31%	0	0%		
2036	Chawson First School	PS	CO	316	405	89	22%	0	0%		
2037	Upper Arley CofE Primary School	PS	CA	63	105	42	40%	0	0%		
2038	St Matthias Church of England Primary School	PS	CA	161	210	49	23%	0	0%		
2039	Arrow Valley First School	PS	CA	140	225	85	38%	0	0%		
2040	Cherry Orchard Primary School	PS	CA	528	630	102	16%	0	0%		
2041	Swan Lane First School	PS	CO	292	351	59	17%	0	0%		
2042	Witton Middle School	MP	CA	373	529	156	29%	0	0%		
2043	The Orchards School	PS	CA	209	300	91	30%	0	0%		
2044	Rushwick CofE Primary School	PS	CA	156	210	54	26%	0	0%		
2045	Holywell Primary and Nursery School	PS	CA	373	420	47	11%	0	0%		
2046	St Luke's CofE First School	PS	CA	144	150	6	4%	0	0%		
2047	Fairfield First School	PS	CO	143	150	7	5%	0	0%		
2055	Hagley Primary School	PS	CO	627	630	3	0%	0	0%		
2078	Honeybourne Primary Academy	PS	CA	182	210	28	13%	0	0%		

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2079	Inkberrow Primary School	PS	CA	197	210	13	6%	0	0%		
2080	Kempsey Primary School	PS	CA	359	420	61	15%	0	0%		
2105	Great Malvern Primary School	PS	CA	321	336	15	4%	0	0%		
2118	Pebworth First School	PS	CO	18	72	54	75%	0	0%		
2119	Abbey Park First and Nursery School	PS	CO	134	150	16	11%	0	0%		
2121	Orchard Primary School	PS	CA	194	210	16	8%	0	0%		
2127	Astwood Bank Primary School	PS	CA	402	420	18	4%	0	0%		
2128	Batchley First and Nursery School	PS	CO	239	300	61	20%	0	0%		
2131	Holyoakes Field First School	PS	CA	291	300	9	3%	0	0%		
2134	The Vaynor First School	PS	CA	437	450	13	3%	0	0%		
2135	Webheath Academy Primary School	PS	CA	403	420	17	4%	0	0%		
2136	Tenacres First School	PS	CO	279	300	21	7%	0	0%		
2137	Woodrow First School	PS	CO	226	300	74	25%	0	0%		
2147	Stoke Prior First School	PS	CO	148	147	0	0%	1	1%		
2153	Suckley Primary School	PS	CA	87	84	0	0%	3	4%		
2156	Welland Primary School	PS	CA	131	210	79	38%	0	0%		
2162	Cranham Primary School	PS	CA	372	420	48	11%	0	0%		
2167	Hollymount School	PS	CA	338	351	13	4%	0	0%		
2172	Nunnery Wood Primary School	PS	CA	394	420	26	6%	0	0%		
2173	Tudor Grange Primary Academy Perdiswell	PS	CA	351	420	69	16%	0	0%		

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2179	Stanley Road Primary School	PS	CA	275	446	171	38%	0	0%		
2187	Wychbold First and Nursery School	PS	CA	128	150	22	15%	0	0%		
2188	Meadow Green Primary School	PS	CO	240	315	75	24%	0	0%		
2192	Moons Moat First School	PS	CO	173	300	127	42%	0	0%		
2197	Beaconside Primary and Nursery School	PS	CO	210	210	0	0%	0	0%	0	8
2200	Pitmaston Primary School	PS	CO	628	630	2	0%	0	0%		
2202	Oldbury Park Primary School	PS	CA	370	420	50	12%	0	0%	0	10
2204	Somers Park Primary School	PS	CA	551	632	81	13%	0	0%		
2901	Lickey Hills Primary School and Nursery	PS	CO	362	398	36	9%	0	0%	0	21
2902	Stourport Primary Academy	PS	CA	265	315	50	16%	0	0%		
2904	Lickhill Primary School	PS	CA	177	210	33	16%	0	0%		
2906	Abbey Park Middle School	MP	CO	108	229	121	53%	0	0%	0	10
2907	Comberton Primary School	PS	CO	360	420	60	14%	0	0%		
2908	Foley Park Primary Academy	PS	CA	190	219	29	13%	0	0%		
2910	Franch Primary School	PS	CO	692	840	148	18%	0	0%		
2911	Offmore Primary School	PS	CO	298	315	17	5%	0	0%		
2914	Leigh and Bransford Primary School	PS	CA	181	208	27	13%	0	0%		
2915	Coppice Primary School	PS	CA	629	630	1	0%	0	0%		
2916	Westacre Middle School	MP	CO	446	450	4	1%	0	0%		
2918	The Lyppard Grange Primary School	PS	CA	414	420	6	1%	0	0%		

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2919	Matchborough First School Academy	PS	CA	329	450	121	27%	0	0%	0	11
2920	Oak Hill First School	PS	CA	399	450	51	11%	0	0%		
3000	Abberley Parochial VC Primary School	PS	VC	101	105	4	4%	0	0%		
3001	Bayton CofE Primary School	PS	VC	95	105	10	10%	0	0%		
3002	Belbroughton CofE Primary School	PS	VC	167	175	8	5%	0	0%		
3005	Blakedown CofE Primary School	PS	VC	186	210	24	11%	0	0%		
3008	Broadheath CofE Primary School	PS	CA	148	140	0	0%	8	6%		
3010	Far Forest Lea Memorial CofE Primary School	PS	CA	83	140	57	41%	0	0%		
3011	St Anne's CofE VC Primary School	PS	VC	201	262	61	23%	0	0%		
3012	St Bartholomew's CofE VC Primary School	PS	CA	182	315	133	42%	0	0%		
3013	Hartlebury CofE Primary School	PS	CA	164	210	46	22%	0	0%		
3014	Callow End CofE Primary School	PS	CA	86	105	19	18%	0	0%		
3015	Wilden All Saints CofE Primary School	PS	CA	183	230	47	20%	0	0%		
3016	Cookley Sebright Primary School	PS	VC	202	210	8	4%	0	0%		
3017	Castlemorton Church of England Primary School	PS	CA	80	105	25	24%	0	0%		
3018	Church Lench CofE First School	PS	VC	71	90	19	21%	0	0%		
3019	Claines CofE Primary School	PS	VC	207	202	0	0%	5	2%		
3020	Cleeve Prior CofE (Controlled) Primary School	PS	VC	14	105	91	87%	0	0%		
3021	St Catherine's CofE (VC) Primary School	PS	VC	414	420	6	1%	0	0%		

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3022	Clent Parochial Primary School	PS	VC	109	105	0	0%	4	4%		
3026	St Oswald's CofE Primary School	PS	CA	154	210	56	27%	0	0%		
3027	Crophthorne-with-Charlton CofE First School	PS	VC	86	108	22	20%	0	0%		
3028	Crowle CofE First School	PS	CA	59	75	16	21%	0	0%		
3029	Defford-Cum-Besford CofE School	PS	VC	43	72	29	40%	0	0%		
3038	Eckington CofE First School	PS	VC	77	135	58	43%	0	0%		
3039	Eldersfield Lawn CofE Primary School	PS	VC	101	105	4	4%	0	0%		
3040	Elmley Castle CofE First School	PS	VC	84	90	6	7%	0	0%		
3041	Bengeworth CE Academy	PS	CA	524	540	16	3%	0	0%		
3042	St Richard's CofE First School	PS	VC	309	365	56	15%	0	0%		
3043	St Andrew's CofE School and Nursery	PS	VC	288	360	72	20%	0	0%		
3048	Grimley and Holt CofE Primary School	PS	VC	92	105	13	12%	0	0%		
3049	Hanbury CofE First School	PS	VC	139	150	11	7%	0	0%		
3051	Hanley Swan St Gabriel's with St Mary's CofE Primary School	PS	CA	115	105	0	0%	10	10%		
3053	Harvington CofE First School	PS	VC	175	180	5	3%	0	0%		
3056	Himbleton CofE Primary School and Nursery	PS	VC	96	98	2	2%	0	0%		
3057	Hindlip CofE First School	PS	VC	91	101	10	10%	0	0%		
3072	The Littletons Church of England Academy	PS	CA	129	180	51	28%	0	0%		
3074	Malvern Wyche CofE Primary School	PS	VC	131	140	9	6%	0	0%		

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3077	Martley CofE Primary School	PS	CA	127	140	13	9%	0	0%		
3081	Norton Juxta Kempsey CofE Primary School	PS	CA	193	210	17	8%	0	0%		
3082	Offenham Church of England First School	PS	CA	107	108	1	1%	0	0%		
3084	Overbury CofE First School	PS	VC	81	90	9	10%	0	0%		
3085	Pendock CofE Primary School	PS	VC	44	56	12	21%	0	0%		
3088	Pinvin CofE Academy	MP	CA	268	299	31	10%	0	0%		
3089	Powick CofE Primary School	PS	CA	177	210	33	16%	0	0%		
3091	Feckenham CofE Primary School	PS	CA	100	115	15	13%	0	0%		
3097	Romsley St Kenelm's CofE Primary School	PS	VC	191	196	5	3%	0	0%		
3099	Sedgeberrow CofE First School	PS	VC	174	175	1	1%	0	0%		
3104	Tenbury CofE Primary School	PS	CA	203	210	7	3%	0	0%		
3105	Tibberton CofE First School	PS	VC	67	75	8	11%	0	0%		
3107	Upton-Upon-Severn CofE Primary and Pre School	PS	VC	173	200	27	14%	0	0%		
3108	Upton Snodsbury CofE First School	PS	VC	47	75	28	37%	0	0%		
3110	Whittington CofE Primary School	PS	VC	208	206	0	0%	2	1%		
3114	St Barnabas CofE Primary School	PS	VC	398	420	22	5%	0	0%		
3116	Red Hill CofE Primary School	PS	VC	405	420	15	4%	0	0%		
3208	St Barnabas CofE First and Middle School	MP	CA	196	309	113	37%	0	0%		
3300	Astley CofE Primary School	PS	VA	91	105	14	13%	0	0%		

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3302	St Andrew's CofE First School	PS	VA	216	225	9	4%	0	0%		
3306	Bredon Hancock's Endowed CofE First School	PS	VA	138	178	40	22%	0	0%		
3308	Broadwas CofE Aided Primary School	PS	VA	68	105	37	35%	0	0%		
3309	St Mary's Catholic Primary School	PS	CA	84	105	21	20%	0	0%		
3310	St Peter's Catholic First School	PS	CA	235	300	65	22%	0	0%		
3316	Cutnall Green CofE Primary School	PS	CA	136	210	74	35%	0	0%		
3317	St Joseph's Catholic Primary School	PS	CA	184	210	26	12%	0	0%		
3318	St Peter's Droitwich CofE Academy	PS	CA	441	450	9	2%	0	0%		
3322	St Mary's Catholic Primary School	PS	CA	145	210	65	31%	0	0%		
3324	Fladbury CofE First School	PS	VA	55	100	45	45%	0	0%		
3328	Great Witley CofE Primary School	PS	CA	187	210	23	11%	0	0%		
3329	Hallow CofE Primary School	PS	VA	160	203	43	21%	0	0%		
3330	Chaddesley Corbett Endowed Primary School	PS	VA	197	210	13	6%	0	0%	10	0
3331	St Mary's CofE (VA) Primary School	PS	VA	179	210	31	15%	0	0%		
3332	Wolverley Sebright Primary Academy	PS	CA	203	210	7	3%	0	0%		
3350	Lindridge St Lawrence CE Primary School	PS	VA	62	105	43	41%	0	0%		
3353	Madresfield CofE Primary School	PS	CA	94	105	11	10%	0	0%		
3357	Malvern Parish CofE Primary School	PS	CA	210	210	0	0%	0	0%		
3358	St Joseph's Catholic Primary School	PS	VA	106	210	104	50%	0	0%		
3359	Malvern Wells CofE Primary School	PS	VA	92	105	13	12%	0	0%		

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3360	St James' CofE Primary School	PS	VA	41	105	64	61%	0	0%		
3365	Ombersley Endowed First School	PS	VA	137	145	8	6%	0	0%		
3368	Holy Redeemer Catholic Primary School	PS	VA	178	210	32	15%	0	0%		
3369	Sutton Park Primary School	PS	CA	212	210	0	0%	2	1%	0	10
3380	St Wulstan's Catholic Primary School	PS	CA	132	210	78	37%	0	0%		
3381	Sytchampton Endowed Primary School	PS	VA	83	100	17	17%	0	0%		
3382	Tardebigge CofE First School	PS	VA	144	146	2	1%	0	0%		
3387	Our Lady Queen of Peace Catholic Primary	PS	CA	168	210	42	20%	0	0%		
3388	St Clement's CofE Primary	PS	CA	203	210	7	3%	0	0%		
3389	St George's CofE Primary School	PS	VA	170	210	40	19%	0	0%		
3390	St George's Catholic Primary School	PS	CA	202	210	8	4%	0	0%		
3391	St Joseph's Catholic Primary School	PS	CA	335	420	85	20%	0	0%		
3393	St Ambrose Catholic Primary	PS	CA	197	210	13	6%	0	0%		
3397	Bewdley Primary School	PS	CO	380	420	40	10%	0	0%		
3398	Abbeywood First School	PS	CA	256	300	44	15%	0	0%		
3400	Grove Primary School	PS	CA	108	236	128	54%	0	0%		
3401	Northwick Manor Primary School	PS	CA	578	660	82	12%	0	0%		
5200	Our Lady of Mount Carmel Catholic First School	PS	CA	297	300	3	1%	0	0%		
5201	Flyford Flavell Primary School	PS	CO	110	112	2	2%	0	0%		

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5202	St Thomas More Catholic First School	PS	CA	153	225	72	32%	0	0%		
7025	Fort Royal	PS	CO	232	200	0	0%	32	16%		

Secondary Phase Capacity Data

Worcestershire operates both two-tier (primary and secondary) and three-tier (first, middle and high) systems of education. This section includes secondary schools, high schools, and middle schools which are deemed secondary phase. All-through schools include both primary and secondary year groups.

Key to Phase	
Secondary Phase	SS
Middle School deemed Secondary Phase	MS
All-through School	AT

Key to Governance	
Academy	CA
Community School	CO
Foundation School	FO
Non-Maintained Independent Special School	NM
Voluntary Aided	VA
Voluntary Controlled	VC

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4001	The Bewdley School	SS	FO	964	1020	56	5%	0	0%		
4003	South Bromsgrove High	SS	CA	1355	1407	52	4%	0	0%		
4004	The Stourport High School and Sixth Form College	SS	CA	1100	1500	400	27%	0	0%		
4005	Droitwich Spa High School and Sixth Form Centre	SS	CA	1300	1586	286	18%	0	0%		
4008	Arrow Vale High School	SS	CA	856	972	116	12%	0	0%		
4009	Ipsley CofE Middle School	MS	CA	638	690	52	8%	0	0%		
4010	Haybridge High School and Sixth Form	SS	CA	1217	1473	256	17%	0	0%		
4013	Tenbury High Ormiston Academy	SS	CA	454	522	68	13%	0	0%		
4014	Baxter College	SS	CA	779	1411	632	45%	0	0%		
4017	Woodrush High School	SS	CA	1019	1012	0	0%	7	1%		
4018	The De Montfort School	AT	CA	902	1270	368	29%	0	0%		
4020	Ridgeway Secondary School	SS	CA	338	456	118	26%	0	0%		
4021	North Bromsgrove High School	SS	CA	1080	1269	189	15%	0	0%	0	10
4028	The Chase	SS	CA	1407	1783	376	21%	0	0%		
4030	Pershore High School	SS	CA	1125	1468	343	23%	0	0%	0	12
4044	Waseley Hills High School	SS	CA	741	1028	287	28%	0	0%	0	10
4400	Bredon Hill Academy	MS	CA	478	470	0	0%	8	2%		

Establishment reference number		Phase	Governance	Number on Roll Jan 2025	Capacity Jan 2025	Unfilled Places Jan 2025	% Unfilled Places Jan 2025	Pupils in Excess of Capacity Jan 2025	% Pupils in Excess of Capacity Jan 2025	SEND Unit Capacity May 2025	Resource Provision Capacity May 2025
4401	Aston Fields Middle School	MS	CO	595	646	51	8%	0	0%		
4402	Catshill Middle School	MS	CA	424	480	56	12%	0	0%		
4403	Parkside Middle School	MS	CO	603	592	0	0%	11	2%	0	10
4408	Blackminster Middle School	MS	CO	253	385	132	34%	0	0%		
4418	Birchensale Middle School	MS	CA	535	600	65	11%	0	0%		
4427	Church Hill Middle School	MS	CA	450	435	0	0%	15	3%		
4432	Christopher Whitehead Language College	SS	CA	1596	1640	44	3%	0	0%	12	0
4434	Nunnery Wood High School	SS	CA	1479	1567	88	6%	0	0%		
4435	The Chantry School	SS	CA	886	877	0	0%	9	1%		
4436	Woodfield Academy	MS	CA	570	684	114	17%	0	0%		
4437	Trinity High School and Sixth Form Centre	SS	CA	949	1151	202	18%	0	0%		
4438	Tudor Grange Academy Redditch	SS	CA	401	1349	948	70%	0	0%	45	10
4500	Hanley Castle High School	SS	CA	1100	1103	3	0%	0	0%		
4501	King Charles I School	SS	CA	1128	1304	176	13%	0	0%	0	28
4503	Wolverley CofE Secondary School	SS	VC	960	1115	155	14%	0	0%		
4575	Alvechurch CofE Middle School	MS	CA	438	498	60	12%	0	0%		
4576	St Egwin's CofE Middle School	MS	VC	449	450	1	0%	0	0%		
4579	Walkwood Church of England Middle School	MS	CA	662	708	46	6%	0	0%	0	8
4754	Bishop Perowne CofE College	SS	CA	1168	1200	32	3%	0	0%		

Establishment reference number		Phase	Governance	Number on Roll Jan 2025	Capacity Jan 2025	Unfilled Places Jan 2025	% Unfilled Places Jan 2025	Pupils in Excess of Capacity Jan 2025	% Pupils in Excess of Capacity Jan 2025	SEND Unit Capacity May 2025	Resource Provision Capacity May 2025
4800	Hagley Catholic High School	SS	CA	1113	1180	67	6%	0	0%		
4801	Dyson Perrins CofE Academy	SS	CA	615	1071	456	43%	0	0%	0	12
5400	St Augustine's Catholic High School	SS	CA	966	1005	39	4%	0	0%		
5401	St Bede's Catholic Middle School	MS	CA	647	640	0	0%	7	1%		
5402	Blessed Edward Oldcorne Catholic College	SS	VA	1050	1050	0	0%	0	0%		
5403	Prince Henry's High School	SS	CA	1282	1396	114	8%	0	0%		
5404	St John's Church of England Middle School Academy	MS	CA	677	600	0	0%	77	13%		
5950	Vale of Evesham School	AT	CA	187	181	0	0%	6	3%		
6009	Holy Trinity School	AT	CA	739	806	67	8%	0	0%		
6905	Tudor Grange Academy Worcester	SS	CA	1090	1250	160	13%	0	0%		
7000	Kingfisher School	AT	CA	143	114	0	0%	29	25%		
7001	Rigby Hall Day Special School	AT	CO	215	195	0	0%	20	10%		
7003	Riversides School	AT	CA	69	68	0	0%	1	1%		
7009	Pitcheroak School	AT	CA	156	132	0	0%	24	18%		
7015	Chadsgrove School	AT	CO	131	142	11	8%	0	0%		
7019	New College Worcester (NMSS)	SS	NM	59	80	21	26%	0	0%		
7024	Regency High School	SS	CA	306	210	0	0%	96	46%		
7026	Wyre Forest School	AT	CO	372	327	0	0%	45	14%		

Commentary by Planning Area

Planning Areas, which in Worcestershire are known as Education Planning Areas or EPAs, are geographical groupings of schools that are considered reasonable alternatives to each other. These groupings take into account factors such as geographical characteristics such as rivers, railway lines and hills which impact on travel routes, distance to nearest school/s, and parental preference patterns.

The following is the commentary provided by the Education Sufficiency & Place Planning Team to support the capacity and forecast data submitted.

Local Authority Name	Worcestershire
Local Authority Number	885
Contact Names	Justin Kirby / Kirstie Rushton
Tel.	01905 846356 / 01905 822899

Local Authorities are asked to provide a commentary to assist the Department of Education in its analysis of current and projected pupil place pressures and available capacity. It provides an opportunity to qualify the impression that might be obtained from capacity data; pupil forecasts; and capital spend data. The commentary should provide a brief explanation where school capacity is an issue, notably where schools/planning areas currently have or are projected to have a shortfall of places, and the steps being taken to address these. Local Authorities should also use the commentary to provide an explanation of any other significant changes to capacity and the effect this would have on school place planning.

1 General LA overview indicating LA wide trends (including both primary and secondary age)

The LA is geographically on the periphery of the Black Country and Birmingham with several small towns and wider rural areas with markedly different trends in urban, rural or mixed planning areas.

The birth rate in Worcestershire is dropping, and the number of children entering reception is on the decline, with the total primary school population having peaked in 2019. This is creating a challenge for some of the small rural schools, which are crucial to ensuring children living in these areas are able to access a school within a suitable distance, and some are facing falling numbers on roll that threaten the viability of these schools. At the same time, we are still facing increasing pressure in some town schools where numbers remain high.

Worcestershire has a number of large (1000+) housing developments continuing across the county resulting in a requirement of new primary accommodation.

Secondary rolls are increasing due to a peak in pupils currently in year 8. We recently increased capacity through a number of secondary

school expansions to meet this need, however in certain areas, such as Worcester City and Bromsgrove we have reached the capacity of these schools and are reviewing options to meet the sufficiency need for secondary age pupils in these areas.

Pressure for specialist educational places continues to be a key issue for the county. The number of children with EHCPs in both mainstream and specialist provision is continuing to grow. A recent new SEND Provision report¹ details the areas of demand for specialist education provision in Worcestershire, with some proposed priorities to enable more children and young people with SEND to remain in county for their education provision.

Worcestershire is a mix of two-tier and three-tier planning areas. One area, Pershore, will change from mixed tier to fully two tier starting from September 2025 with full implementation from September 2027.

Migration between counties is generally modest but still a factor along borders that must be considered, particularly for Secondary and High Schools which are generally affected more. Several secondary schools in Worcestershire receive a large number of their pupils from out of county. As most of our secondary and high schools are now academies, they are their own admissions authority.

Calculations indicate that there are likely to remain some shortfalls in Basic Need capacity for September 2029. They are 88 primary places and 392 secondary places.

2 Factors affecting overall LA pupil numbers e.g. migration, housing development, live births. If you experience cross local authority boundary movement, please identify the other local authorities involved and the scale of places affected.

Migration is generally modest with some movement across LA boundaries. In general this impacts on Birmingham (net 600 from Birmingham), Dudley (net 400 from Dudley) and Solihull (net 200 to Solihull).

In urban areas such as Redditch, Bromsgrove, Kidderminster and Worcester, major housing developments are offsetting the drop in population growth in primary school admissions.

Planned housing developments are having an impact already and are expected to continue over the next 10 years. The housing development plan for the south of the county was adopted in Spring 2016. This includes over 4,000 dwellings over the next 10 years in and adjacent to the Worcester Planning Area, the majority of which has now been granted planning permission and will have a major impact on education provision within and in the direct vicinity of Worcester City. Major housing developments are beginning in Redditch (c. 2,000 dwellings by 2030), Kidderminster (1,300 dwellings by 2030) and Bromsgrove (1,300 dwellings by 2030) in particular, though not all yet approved.

¹ [2024-25 SEND Specialist Provision Plan v3.0 Jan 2025 0.pdf](#)

3 Summary of primary places in individual planning areas where:
a) there is current or projected pressure on places,
b) there is current or projected sustained surpluses in capacity, or
c) there are pipeline free schools or planned presumption schools.

You should include details on:
 i) local factors affecting the area, relating them to the LA-wide factors described above;
 ii) schools experiencing particular shortfall or surplus of places (referencing establishment number and name); and
 iii) issues and/or solutions that cross planning area boundaries.

If you plan at Local Authority level only and do not use planning areas, you should complete this section to illustrate any regional variations.

Please copy and paste additional rows as needed.

Total number of primary planning areas across the Local Authority.	26
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Planning area name/ID	
a.	Overview
PRIMARY NAME: Alvechurch	These schools are popular and have sufficient capacity for a steady trend of additional pupils from Rubery.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	On average 20 pupils per year come from the Rubery Primary area 8850011.
ID:8850034	

<p>b.</p> <p>PRIMARY NAME:</p> <p>Bewdley</p> <p>ID:8850001</p>	Overview
	This is a rural area with some schools experiencing low numbers on roll that are not likely to increase in the near future.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	The LA is considering methods to reduce the capacity of one or more of these primary schools.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
<p>c.</p> <p>PRIMARY NAME:</p> <p>Bromsgrove</p> <p>ID:8850002</p>	Overview
	1,670 dwellings are planned in 2 developments on the west side of the town by 2034. This is forecast to add 41 pupils to each primary age year group by 2026. In the short term, First school places are forecast to be sufficient in Bromsgrove
	Most of the middle schools starting in year 5 are frequently over-subscribed. They attract some pupils from outside the planning area.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Within the planning for the new housing development, a new 60 place first school (Perryfields) is planned to be delivered in line with the housing trajectory (indicative 2028).
	St John's CE Middle School 5404 Academy Trust have confirmed they can take over PAN for 2025 and 2026 (the years forecasting over PAN).
	Longer term additional middle school places will be required to be delivered. Feasibilities have been completed on all Bromsgrove Middle School to determine what options are available and viable to deliver additional middle school places.
Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)	
The Bromsgrove middle schools (from year 5 - year 8) attract on average 19 pupils per year group resident in Alvechurch	

	8850034.
d.	Overview
PRIMARY NAME:	There is a high parental preference for urban residents to attend rural first schools. Although there are more known children than places within the town of Droitwich, trends show reception intakes are not likely to be full in the years up to 2026.
Droitwich	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Monitoring parental preference trends year on year to ensure demand within Droitwich does not outstrip supply.
ID:8850003	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	On average 40 pupils per year group attend schools outside the planning area, mostly Worcester North 8850015.
e.	Overview
PRIMARY NAME:	Cleeve Prior 3020 and Pebworth 2118 each have surplus places above 50% of their PAN. The distance (over 2 miles) between neighbouring school catchments and schools does not support sharing of pupils. Planned housing schemes in Evesham and Badsey are likely to increase pupil numbers but these areas are beyond 4 miles from Cleeve Prior or Pebworth.
Evesham East	Since Honeybourne 2078 became a primary school in a 3 tier planning area, the local middle school, Blackminster 4408, has had falling pupil rolls.
ID:8850035	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Both Cleeve Prior and Pebworth are being monitored and supported by the Schools Support Forum to consider the viability of both schools and what options are available to retain appropriate provision within these areas.

	De Montfort Middle and High School 4018 will lower its year 6 PAN from 150 to 120 from September 2024 due to ongoing low intake numbers.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Parental preference results in pupils from Evesham East choosing another middle school, St Egwin's 4576, in Evesham North 8850033.
f.	Overview
PRIMARY NAME:	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
Evesham North	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
ID:8850033	Parental preference attracts pupils from Evesham East 8850035 to St Egwin's CE Middle Schools 4576 in this planning area.
g.	Overview
PRIMARY NAME:	Hagley Primary 2055 is usually oversubscribed but this school is close to the border with Dudley LA. Currently 77% of the pupils attending Hagley schools reside in the planning area. Based on known pre-school children living in the planning area, there are sufficient primary places.
Hagley	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.

ID:8850005	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Dudley LA confirms there is sufficient capacity for any Dudley pupils not successful in their applications to Hagley Primary 2055.
h.	Overview
PRIMARY NAME:	830 dwellings are planned in the east side of the planning area, Lea Castle by 2030. (1400 dwellings total by 2035). This is forecast to add 42 pupils per year group by 2026 and create a shortfall of 26 places in the intake year across primary schools within 2 miles safe walking route.
Kidderminster North	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850037	A new 2FE primary school (Lea Castle) was planned to be delivered within the site in 2028, but this has been postponed until after 2030 as construction has been delayed. There are forecast to be sufficient places within the area until then.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Pupils are likely to take up places in Kidderminster East 8850036 before the new school opens, where there are also schools within 2 miles. Over the last five years, 16% of 3 year olds resident in the area have gone on to attend schools outside the area.
i.	Overview
PRIMARY NAME:	1,340 dwellings are planned in the east side of the planning area by 2036. This is forecast to add 20 pupils per year by 2029.
Kidderminster East	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	A new 2FE primary school is planned to be delivered within the site but after 2030. If any of the additional pupils from housing cannot be offered places within the area, they are likely to be offered places at schools in adjoining planning areas.

<p>ID:8850036</p>	<p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p> <p>Pupils from new housing in Kidderminster North 8850037 are likely to take up places in Kidderminster East before the new school there opens after 2030.</p>
<p>j.</p> <p>PRIMARY NAME:</p> <p>Kidderminster West</p> <p>ID:8850006</p>	<p>Overview</p> <p>The west side of Kidderminster has 98 surplus places in reception in 2025. There is a strong parental preference towards schools in neighbouring planning areas in the rest of Kidderminster (8850036 and 8850037) and in Bewdley (8850001).</p> <p>Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.</p> <p>Franche Primary 2910 is consulting in order to reduce PAN from 120 to 90 places.</p> <p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p> <p>There will be places available for any pupils unable to find places in the rest of Kidderminster (8850036 and 8850037)</p>
<p>k.</p> <p>PRIMARY NAME:</p> <p>Malvern North</p> <p>ID:8850007</p>	<p>Overview</p> <p>This area continues to experience low birthrates and has 58 surplus reception places in 2025. Most of the schools have shared catchments therefore there is no obvious connection between known children and the surplus places in any specific school.</p> <p>There is a development of 800 dwellings to the north of the town, attracting an estimated 14 additional pupils per year group by 2029, and 50 by 2038.</p> <p>Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.</p> <p>The LA has investigated options for reducing capacity in the area, meeting with all primary schools and requesting that Governing Bodies / Trusts consider PAN reductions.</p>

	<p>St James CE Primary 3360 is reducing PAN from 15 to 10 in 2025.</p> <p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p> <p>33 pupils on average from Malvern South 8850038 attend schools in Malvern North 8850007. Grove Primary 3400 reduced PAN from 30 to 15 in 2024.</p>
I.	Overview
PRIMARY NAME:	Construction of new housing has recently completed in the planning area but a parental preference for schools in Malvern North 8850007 means there are no shortfalls in provision.
Malvern South	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850038	<p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p> <p>33 pupils on average from Malvern South 8850038 attend schools in Malvern North 8850007.</p>
m.	Overview
PRIMARY NAME:	<p>The Martley planning area is on the western edge of Worcester as well as bordering Stourport. On average 15 pupils per year resident in the Stourport planning area attend schools in Martley. 29% of pupils in Martley primary schools live outside the EPA.</p> <p>The West Worcester Urban Expansion is planned in this area, adding 2,300 dwellings by 2037. This housing is forecast to yield an additional 32 pupils in reception in 2026 and 107 pupils by 2033.</p> <p>There are also a number of smaller developments in the area either already approved or seeking approval. Construction of 240 dwellings is under way.</p>
Martley	

<p>ID:8850008</p>	<p>Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.</p> <p>A new 2FE primary school is planned within the urban expansion site. Prior to the delivery of the new school we are exploring the feasibility of expanding / increasing capacity within existing schools within 8850008 and Worcester West (8850041)</p> <p>Broadheath CE Primary School 3008 and Martley CE Primary School 3077 have new housing projects nearby for which additional provision may be necessary within the next 4 years, to be funded by developer contributions.</p> <p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p> <p>The additional pupils in the West Worcester Urban Expansion are forecast to fill up primary schools in West Worcester 8850041 and then the new 2FE primary school in 8850008, as there are no safe walking routes to other Martley primary schools.</p>
<p>n.</p> <p>PRIMARY NAME:</p> <p>Pershore</p> <p>ID:8850009</p>	<p>Overview</p> <p>Pershore will convert from mixed tier to fully two-tier from September 2025, following a public consultation held in 2024.</p> <p>Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.</p> <p>All remaining first schools and first & middle schools will become primary schools from September 2025 (with the completion of accommodation projects to increase capacity at 3 schools and to reconfigure accommodation at 1 school), with the area being fully two-tier by 2027.</p> <p>Each previous middle school (Abbey Park first school and middle school (2119/2906), Pinvin CE Academy (3088) and St Barnabas (3208) have surplus capacity. The LA is working with these schools to identify opportunities for alternative use of surplus accommodation pending conversion to two tier.</p> <p>There is additional housing being built in Drakes Broughton and Pershore. We will continue to monitor impact to agree if additional places are required longer term.</p> <p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p>

o.	Overview
PRIMARY NAME:	House building in the north of Redditch continues, adding 325 dwellings by 2029 and 780 by 2037. This is forecast to add 24 pupils per year by 2029 and 47 pupils per year by 2036. Holyoakes Field First School 2131 relocated into this area with an option to expand from 2FE to 3FE.
Redditch NW	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850010	The LA are monitoring the forecast need to expand Holyoakes Field First 2131 from 2FE to 3FE, but this is not likely to be before 2029.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Some of the housing in the middle of Redditch is within walking distance of schools in Redditch SW 8850040 and pupils are likely to attend available places there.
p.	Overview
PRIMARY NAME:	Housing in the Foxlydiate area is expected to add 170 dwellings by 2026 and 2,560 by 2037. This is forecast to add 39 pupils per year by 2029 and 128 pupils per year by 2037 based on latest trajectories.
Redditch SW	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850040	A new 3FE (90 PAN) first school is planned to be opened in 2028 in the Foxlydiate housing development. New pupils from the housing can be accommodated in existing Redditch SW and Redditch NW 8850010 schools before the new school is delivered.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	On average 85 Pupils from Redditch NW 8850010 per year group attend schools in Redditch SW.

q.	Overview
PRIMARY NAME:	Eastern Redditch is experiencing lower birthrates therefore there have been surplus places in reception since September 2022. Eastern Redditch has high numbers of pupils reaching year 5 in the middle schools in alternating years starting in 2025. On average 39 pupils per year attending year 5 reside in Redditch NW 8850010.
Redditch East	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850039	The LA planned for a 1 FE bulge at Church Hill Middle 4427 in 2025, when the expected year 5 numbers on roll exceed the PAN of the planning area.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
r.	Overview
PRIMARY NAME:	There are higher numbers of known children in the catchment of Lickey Hills 2901 than its PAN of 60. Many pupils from this planning area opt to apply for schools in the Alvechurch planning area 8850034. On average each year 22 resident pupils attend schools in Birmingham whilst 39 pupils resident in Birmingham attends schools in the planning area.
Rubery	
ID:8850011	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	20 pupils per year attend schools in the Alvechurch planning area 8850034 from the Rubery 88550011 planning area.

s.	Overview
PRIMARY NAME:	There are 105 surplus places in Reception across the planning area, though this is forecast to be the lowest NOR for the next 4 years. There are c. 700 dwellings approved to be built 2025-2030, forecast to generate 54 pupils per year group by 2030.
Stourport	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850012	<p>The LA is supporting 2 primary schools consult to reduce PAN from 95 to 60.</p> <p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p>
t.	Overview
PRIMARY NAME:	<p>Small scale housing development in Kempsey village has increased known children and the forecast reception numbers in Kempsey 2080.</p> <p>The South Worcester urban expansion of 2400 dwellings starting last year and building at a rate of c.200 dwellings per year is within the Kempsey catchment.</p>
Upton	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850014	<p>The South Worcester Urban Expansion includes the planned delivery of a 2FE primary school in the site in 2031. We are also monitoring planning applications around the village of Kempsey with a view to using land for a satellite site for Kempsey Primary School as this school is already at 2FE and cannot be expanded further on the current site.</p> <p>Resident pupils who cannot be offered places at Kempsey Primary will be offered places at other Upton schools or schools within Worcester South which are closer geographically.</p>
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)

	Until the opening of the new school, most of the South Worcester urban expansion new pupils are expected to attend primary schools in Worcester South (8850042) where there are surplus places.
u.	Overview
PRIMARY NAME:	Low birthrates have resulted in 129 reception surplus places in the 2024/25 academic year. There are long term major housing developments around the city but these are adjoining the neighbouring planning areas Worcester South (8850042) and Worcester West (8850041) and are beyond statutory walking distances from Worcester North.
Worcester North	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850015	The LA is supportive of options for reducing capacity in the area. Oasis Academy Warndon 2005 is consulting on reducing PAN from 90 to 60 and St Joseph's Catholic Primary on reducing PAN from 60 to 30 places, both from September 2025.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	On average 45 pupils per year group per year resident in Worcester South 8850042 attend schools in Worcester North. Many of these attend the catholic schools as there are none in Worcester South.
v.	Overview
PRIMARY NAME:	Low birthrates have resulted in 50 surplus places in reception in September 2024. The West Worcester Urban Expansion is ongoing adjacent to this area, in the Martley planning area 8850008 – 1,540 dwellings are expected by 2029 and 2,300 by 2037, forecast to add 35 pupils in reception in 2029 and 59 pupils by 2033. This is expected to fill up capacity in nearby primary schools.
Worcester West	A major housing development of c. 1000 dwellings is expected in the Rushwick area, but no application has been approved to date.
ID:8850041	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Extensive housing developments in Martley 8850008 will generate additional pupils but also provide a new 60 place primary school. This is now planned to open in 2029, though this depends on when the houses are completed. Until the opening, additional pupils are expected to attend Worcester West primary schools. We are exploring the feasibility of expanding existing schools within 8850041 and Martley 8850008 in the meantime.

	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	The West Worcester Urban Expansion and the new primary school planned are within the Martley area 8850008.
w.	Overview
PRIMARY NAME:	Owing to high cross-border migration to and from Birmingham and Solihull it is hard to determine basic need for the Wythall planning area. Meadow Green 2188, despite high numbers of pre-school children resident in catchment, has low admissions.
Wythall	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850016	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	The Birmingham and Solihull LAs are adjacent to this planning area, with many primary schools within 2 miles.

4 Summary of secondary places in individual planning areas where:
d) there is current or projected pressure on places,
e) there is current or projected sustained surpluses in capacity, or
f) there are pipeline free schools or planned presumption schools.

You should include details on:

- iv) local factors affecting the area, relating them to the LA-wide factors described above;
- v) schools experiencing particular shortfall or surplus of places (referencing establishment number and name); and
- vi) issues and/or solutions that cross planning area boundaries.

If you plan at Local Authority level only and do not use planning areas, you should complete this section to illustrate any regional variations.

Please copy and paste additional rows as needed.	
Total number of secondary planning areas across the Local Authority.	14
Planning area name/ID	
a.	Overview
SECONDARY NAME:	The 2 high schools (years 9-11) have a lower PAN (635) than the current numbers on roll at middle schools (707) and are forecast to have a shortage of 59 places by 2025. Current numbers on roll in the middle schools are higher than the PAN of the high schools and numbers are forecast to be above 98% of PAN of the high schools for the next seven years.
Bromsgrove	The Bromsgrove Secondary planning area receives pupils from Bromsgrove 8850002 and Alvechurch 8850034 primary areas.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850018	Both schools have agreed to take over PAN for September 2025. Options continue to be investigated to increase places at one of the high schools in the planning area for 2026.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Across the secondary age range, on average (based on the previous 5 years) 20 pupils resident in Rubery 8850027 per year group attend middle and high schools in Bromsgrove. An additional 8 pupils come from outside the county. There is strong parental preference for particular high schools, pupils from outside the planning area applying to Bromsgrove high schools are allocated places. When oversubscribed pupils are redistributed, some Bromsgrove pupils are not able to be placed at either high school. For September 2025 18 pupils unable to be placed have been offered places at Waseley Hills 4044, the high school in Rubery 8850027.
b.	Overview
SECONDARY NAME:	Droitwich is a 3-tier area with 2 middle schools (year groups 5-7) and 1 high school (year groups 8-11). Despite being 3-tier, it also has 3 primary schools. Some of the pupils attending primary school do not transfer to the year 7 in middle school, leaving the year 7 for secondary schools in Wyre Forest 8850028 or Worcester 8850031. A small number of pupils do leave primary schools and request year 7 places at the middle schools, but not every year.

Droitwich	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850019	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
c.	Overview
SECONDARY NAME:	Evesham is a 3-tier area with 4 primary schools and 4 middle schools (year groups 6-8) and 2 high schools (year groups 9-11). Currently there are 74 surplus places in year 7 and 14 places in year 9 (the intake for high schools in this planning area).
Evesham	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850020	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	On average 70 year 7 pupils from this planning area travel to high schools outside the county.
d.	Overview
SECONDARY NAME:	Hagley high schools typically attract a large number of pupils from Dudley LA, therefore have a greater capacity than the total of Hagley primary planning area schools (885005). The forecast is capped at the combined PAN of the schools, since there are enough places for local pupils.
Hagley	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850021	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	High numbers of pupils come from the Dudley LA to this planning area for secondary schools.

e.	Overview
SECONDARY NAME:	There are sufficient places within the two secondary schools for pupils resident in the area, but there is a parental preference for places at Hanley Castle High School 4500 in the Upton Secondary Planning Area (8850030). There is no significant impact expected from local housing growth within the next few years based on latest trajectories.
Malvern	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850023	The Local Authority have commissioned feasibility studies on the two (2) Malvern schools (4801 and 4208) to identify options to support the sufficiency need in Worcester City (8850031) for 2026 and 2027. Options are also being considered for the longer term need. Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area) On average 28 pupils a year from Malvern attend Hanley Castle High School 4500 in the Upton Secondary Planning Area (8850030). From 2025 onwards 8-13 of these pupils are likely to be pushed back to Malvern due to housing growth in Upton upon Severn, Kempsey and the adjoining South Worcester Urban Expansion area.
f.	Overview
SECONDARY NAME:	There are housing developments in the Martley planning area bordering Stourport and bordering Worcester. The Martley primary schools are popular and are forecasting growth. The Chantry School 4435 has a PAN of 175 though frequently admits 180. Those not resident in the catchment are unlikely to be allocated places, hence they are being transferred to the residents' local planning area forecasts.
Martley	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date. The higher pupil numbers in the Martley secondary EPA in year 7 are not expected in the planning area until 2030.
ID:8850024	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area) Estimated overflows of pupils of between 5-18 pupils are being transferred from Martley Secondary to Wyre Forest 8850028 and Worcester 8850031.

g.	Overview
SECONDARY NAME:	Persnore will convert to a fully two-tier education system from September 2025. An additional 192 Year 7 places at Persnore High School from September 2027 are required to support this change.
Persnore	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850025	<p>Persnore High 4030 will add 192 places in year 7 to bring it to the 282 PAN of the rest of the school in 2027 via a Schools Rebuilding Programme project.</p> <p>Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)</p> <p>Recent uncertainty over the future of the planning area has diverted c. 20 year 7 pupils per year into neighbouring planning areas, such as Worcester 8850031, Droitwich 8850019 and Upton 8850030. Parental preferences are likely to increase the transfer rate from year 6 to year 7 within Persnore from 2027 when the planning area is all 2-tier and additional Year 7 places are available. The nearest catholic secondary school (Blessed Edward Oldcorne Catholic College 5402) is in Worcester 8850031, so around 30 pupils from the catholic primary in Persnore transfer there in year 7.</p>
h.	Overview
SECONDARY NAME:	There are three Primary Schools within the 3-tier planning area of Redditch High; Webheath 2135, Astwood Bank 2127 and Feckenham 3091. They feed into local middle schools but also into a secondary school in Warwickshire and the recently converted Redditch Secondary School 4020. Numbers on roll at this secondary school have increased to c.100 per year group.
Redditch	Parental preferences are diverting pupils towards St Augustine's Catholic High 5400, Arrow Vale High 4008 and Trinity High 4437 but away from Tudor Grange Academy 4438. There is an abnormally high cohort arriving in Year 9, the intake year in Redditch, in September 2025, which has filled all high schools, but this is not forecast to repeat.
ID:8850026	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	On average 8% of pupils from year 6 leave this planning area, many attend schools in Warwickshire.

i. SECONDARY NAME: Rubery ID:8850027	Overview
	Rubery is a border planning area and attracts slightly less than half of its pupils from Birmingham LA. There are sufficient places for Worcestershire pupils, whilst many elect for secondary schools in Birmingham.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Some pupils not allocated a year 9 place in Bromsgrove 8850018 have been allocated places at Waseley Hills High 4044.
j. SECONDARY NAME: Tenbury ID:8850029	Overview
	Tenbury is a border planning area and attracts more than half of its pupils from Shropshire and Herefordshire LAs. The forecast is capped at the PAN of the school, since there are enough places for local pupils.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
k. SECONDARY NAME:	Overview
	Upton is a border planning area and attracts 10% of its pupils from Gloucestershire LA and a further 18% from the Malvern planning area 8850023. The forecast is capped at the PAN of Hanley Castle High School 4500 (the sole secondary school), since there are sufficient places for local pupils.

Upton ID:8850030	There are 595 additional completions expected in the South Worcester Urban Expansion within this planning area by 2029 (2339 by 2040). This equates to 10 more year 7 pupils in 2029 and 86 by 2040.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	Current forecasts indicate that an expansion of secondary capacity may be required after 2030, and the feasibility of expanding Hanley Castle High School 4500 will be reviewed.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Between 2025 and 2031 around 10 applicants per year from Malvern 8850023 are expected to be “pushed back” to Malvern high schools. This results in a capped forecast for Upton and an increased forecast for Malvern.
I. SECONDARY NAME: Worcester ID:8850031	Overview
	Worcester Secondary is forecast to be within 5% of PAN in three or more year groups for the next 4 years. The year 7 intake is likely to be 90 over PAN in 2026, 60 over PAN in 2027 and further over PAN in 2029 onwards.
	The West Worcester Urban Expansion is planned adjacent to this area, in the Martley planning area – 1,540 dwellings by 2029 and 2,300 by 2037. That is an expected 54 pupils in year 7 in 2029 and 74 pupils by 2033. These are expected to attend Christopher Whitehead Language College 4432, which is in Worcester.
	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
	The Local Authority have commissioned feasibility studies at four (4) Worcester City Secondary Schools (4754, 4432, 4434 and 6905) and two (2) Malvern schools (4801 and 4208) to identify options to increase places for 2026 and 2027 and options to meet the longer term 2029+ sufficiency need for secondary age pupils forecast in Worcester City. A full review of the costs and programme to deliver a 4FE Secondary School in Worcester City continue to be reviewed alongside alternative options.
	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
The West Worcester Urban Expansion is in a catchment shared between Martley 8850024 and Worcester though the majority of pupils residing there are expected to attend secondary schools in Worcester.	

	The South Worcester Urban Expansion is in Upton 8850030 but is closer to Worcester than to Hanley Castle High 4500, with many resident primary school age pupils attending schools in Worcester. If such pupils apply to Worcester Secondary Schools, being oversubscribed, the pupils will likely be required to accept places at Hanley Castle High. Any remaining unplaced secondary school pupils residing in Worcester will be offered places in Malvern secondary schools 8850023.
m.	Overview
SECONDARY NAME:	Two large housing developments of 1400 dwellings each are to be built in Kidderminster requiring additional secondary school places, though the impact is not likely to need these places until at least 2029. Stourport High School are proposing a PAN reduction by 44 places. Expected numbers on roll in Wyre Forest will be within 5% of total PAN in 2026 and 2027.
Wyre Forest	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850022	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
n.	Overview
SECONDARY NAME:	Woodrush High 4017 typically attracts 30% of pupils from the neighbouring LAs of Solihull and Birmingham. The forecast is capped at the PAN of the school, since there are enough places for local pupils.
Wythall	Actions (current and planned) to address shortage/excess of places. Include the number of places to be added or removed in each school and by what date.
ID:8850032	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area) High numbers of pupils come from the Birmingham and Solihull LAs to this planning area for secondary schools.

	Please indicate relationship with issues and solutions in other planning areas (including identification of the planning area)
	Between 2025 and 2031 around 10 applicants per year from Malvern 8850023 are expected to be “pushed back” to Malvern high schools. This results in a capped forecast for Upton and an increased forecast for Malvern.

5 General LA overview indicating LA wide trends in demand for specialist educational provision.

The number of children and young people in Worcestershire with an EHCP continues to rise. The January 2025 SEN2 return recorded a total of 6,970 live EHCPs. This represents a 17.2% increase from the January 2024 figure of 5,945.

The highest number of EHCPs in January 2025 were within the Secondary school age range (11 to 16 years old) with 2,901 EHCPs (41.6% of the total). 2,385 Primary school age pupils (5-11 years old) had an EHCP, 34.2% of the total.

The age group that has seen the highest rate of increase in EHCPs is the under-5s, where there was a 32.7% increase in the number of EHCPs, from 284 in January 2024 to 377 in January 2025.

In January 2025, 26.9% of all pupils with an EHCP attended a maintained Special school, and 44.3% were attending a maintained Mainstream school. 791 young people with an EHCP (11.3%) were attending either general or specialist Post-16 colleges. With regards to Early Years, 85 children aged under 5 were attending an Early Years setting (1.2% of the total number of EHCPs).

The gap between Worcestershire and national average figures for pupils attending maintained Special schools continues to decrease. In 2020, Worcestershire had 5.2% more children attending maintained Special schools than nationally, but in 2025 the difference had decreased to 1.9%.

In January 2025, the proportion of children and young people in Worcestershire with an EHCP attending Independent Specialist provision was 7.3%, which was 2% higher than the national average.

The percentage of young people with an EHCP in Specialist Post-16 provision in Worcestershire is equal to the national average, however the percentage in General FE/HE colleges in Worcestershire is 2.5% lower than the national average.

6 Factors affecting overall numbers of pupils with Education, Health, and Care Plans.

As indicated above, the percentage of children identified with SEND has increased over the last 10 years in Worcestershire and continues to increase.

Worcestershire experiences above national average demand for EHC Needs Assessments (EHCNA). The January 2025 SEN2 records initial EHCNA requests, and the number of plans issued until the end of 2024. In Worcestershire, 1,883 initial requests for an EHCP were made in 2024, of which 1,490 (79%) resulted in an EHCP being issued. Nationally, 63% of requests for an EHCP resulted in a plan being issued.

Between 2020 and 2024, the number of initial requests for an EHCP in Worcestershire increased by 198.9%, compared with 103.4% nationally.

This is likely to continue to increase year on year as a percentage of the total population. A contributory factor is the continual advancement in identification and diagnoses of SEND as well as earlier diagnosis for young children.

Most schools and settings report that children's needs are becoming more complex which supports the trend seen nationally that Special Schools are providing more places for more complex children. High levels of complex needs more often require more physical space for equipment, or breakout areas and quiet rooms.

As mainstream schools develop their expertise in special needs education, they will be able to support more children with complex needs. In Worcestershire, Mainstream Autism Bases (MABs), Enhanced Mainstream Autism Bases (EMABs) and Language Units provide Resourced Provision/SEN Unit provision within mainstreams schools, enabling Special schools to meet the needs of pupils with the most complex needs.

A further factor affecting overall number of EHCPs is the impact that changed legislation has had on meeting the needs of young people aged 19-25 with SEND, whereby their EHCP will continue beyond statutory school age if the outcomes of the plan have not been achieved.

As stated in Section 5 above, the age group that has seen the highest rate of increase in EHCPs in Worcestershire is the under-5s. We anticipate this trend to continue due to improved diagnoses and early identification of SEND in young children, as well as increased parental/carer awareness of the EHCP process and the statutory duties of the Local Authority to provide childcare and Early Years education, including those with SEND.

7 Details on any anticipated gaps in existing LA high needs provision offers.

There is a need for specialist Early Years provision for children who, because of their complex needs, cannot access their Nursery Education Funding entitlement in mainstream early years settings. In March 2024, there were 56 children across Worcestershire who could not access their full NEF entitlement due to their SEND. This number is expected to increase from September 2025 as the entitlement for free childcare is expanded to 30 hours for eligible families.

Most of our state-funded Special Schools are at or exceeding capacity and demand for Special School places is expected to continue to rise. Parental demand for Special School places is high as parents want high quality specialist education provision. Worcestershire County Council (WCC) has adapted to high demand and increased number of pupils attending these schools, however there are constraints to further growth – e.g. the physical accommodation and size of school sites available.

More mainstream schools are reporting not being able to meet the needs of children and young people with SEND as a result of environmental or space needs.

The January 2025 School Census, which includes children receiving SEN Support in school as well as those with an EHCP, identified

increasing numbers of Primary phase pupils with Speech, Language and Communication Needs (SLCN) as their primary SEN need (29.2% of pupils with an EHCP and 44.4% of pupils on SEN Support). These needs may be more complex than can be met in mainstream provision or our existing Language Classes.

Existing MABs/EMABs are at or exceeding capacity. The number of CYP receiving diagnoses of ASD and/or awarded an EHCP with ASD as the primary need is increasing. The January 2025 SEN2 data identified 1,356 children and young people with an EHCP and a primary need of ASD, an increase of 118 (9.5%) from 2024.

According to SEN2 data, since 2020 the number of pupils with a primary need of Social Emotional & Mental Health (SEMH) has continued to rise, and from 2024 to 2025 there was a 31.6% increase in the number of EHCPs with SEMH as primary need. In the Secondary phase, the number of children with an EHCP and primary need of SEMH has now overtaken Autism Spectrum Disorder (ASD). Lack of specialist placements for pupils with SEMH means that we are currently reliant on independent settings and short-term placements in Alternative Provision.

There has been a slight increase in Worcestershire in pupils with EHCPs Electively Home Educated or attending Alternative Provision. The proportion recorded as attending Alternative Provision increased from 0.59% in 2020 to 0.7% in 2025, whilst the proportion Electively Home Educated increased from 1% to 1.3% over the same period.

The largest number of children and young people in Worcestershire attending out-of-county provision are within the post-16 cohort (43.9% of all out of county placements). The number of EHCPs within the post-16 cohort is forecast to continue to rise from its current level of 1,307 in 2025 to 3,668 in 2028.

The most common SEND need of children and young people attending out of county settings (both specialist and mainstream, independent and maintained) is ASD at 24.5%.

Of those children and young people attending independent provision (including post-16), the most common SEND needs are ASD and SEMH, each accounting for 31.1% of the total.

8 Details of any imminent and planned changes/commissioning priorities in the high needs estate, including pipeline free schools or planned presumption schools.

In Spring Term 2025, SEND Nursery provision (Enhanced Early Years) opened at two locations in the south of the county, in Worcester and Droitwich. This provision is delivered on WCC's behalf by Dingley's Promise, a specialist SEND Early Years provider and offers up to 30 places to children who cannot presently access their full NEF entitlement in mainstream Nursery or Early Years settings due to the complexity of their needs. As this provision is now established, a change of age range will be proposed at Fort Royal Special School, as it no longer offers

Nursery provision on site.

Market engagement in the other areas of the county will begin in Autumn 2025.

WCC has commissioned feasibility studies at several Special Schools, to evaluate options for increasing their capacity. At Regency High, work will commence in the 2025/26 academic year to create a new 7 x classroom block and remove the existing 4 x temporary mobile classroom block, to support the increase in pupil numbers to 320 by September 2026. At Wyre Forest, two double mobile classrooms are to be sited there for the start of the 2025/26 academic year, allowing us to maintain the current pupil numbers at 390, whilst a full feasibility completed to expand the school, and increase pupil places for September 2026. A feasibility is being instructed to ascertain whether Pitcheroak can be expanded further.

In view of the increasing demand for Special School places, particularly in Reception/Key Stage One, WCC has identified a number of mainstream First/Primary Schools that have surplus accommodation (due to falling rolls) and has either worked with a school / Trust to support the development of Resourced Provision / SEN Units, or supported a local Special School to develop a proposal for establishing Primary-phase Satellite Special School provision within these mainstream sites.

Regency High School proposing to develop primary Satellite Special School provision at Stanley Road Primary School, Worcester (part of Perry Hall MAT). A feasibility study/GAP analysis has been commissioned, to determine any adaptations that will be required to the accommodation available, and to confirm the number of Special School places that can be created. Regency High have initiated discussions with Perry Hall MAT to seek agreement in principle for the leasing of part of the Stanley Road site. As Regency High is currently a secondary phase Special School, the necessary statutory processes will be followed to request a Significant Change for change of age range to become an all-through Special School, as well as for the establishment of an additional (satellite) site. It is hoped that, subject to consent from the DfE, this provision will open in Spring 2026.

WCC has also identified that additional Secondary-phase Special School places could be created at Regency High School if their Sixth-Form cohort were relocated to a satellite site. Working with Heart of Worcestershire (HoW) College has been identified as potentially suitable accommodation has been identified. WCC has commissioned a feasibility study to determine any adaptations that are required at the building and the number of places that could be created. Again, this proposal to establish Satellite Special Sixth-Form provision would be subject to completing the statutory processes to make a Significant Change, and we would anticipate that the provision could open by September 2026.

Wyre Forest Special School are working with Baxter College (Severn Academies Educational Trust) to explore the option of establishing secondary phase Satellite Special School provision within surplus accommodation at Baxter College.

In September 2024, Honeywell Primary School (part of Mercian Educational Trust) established a 10 place SEN Unit for Reception/KS1 pupils with an EHCP and a primary SEND need of SLCN. For September 2025 this provision is being expanded to include KS2 pupils, with the number of places increasing to 20. This increase does not meet the threshold to require a Significant Change application.

WCC are also supporting two further First & Primary schools – Matchborough First School Academy Redditch and St John’s CofE Primary Kidderminster – to develop proposals to open Primary SEN Units in their surplus accommodation. Following the required statutory processes for making a Significant Change, an application has been submitted to the DfE. If these applications are approved, it is anticipated that the Units would open early Autumn Term 2025, with each offering 10 places for Reception/KS1 pupils with an EHCP and a primary SEND need of SLCN. WCC will carry out the adaptations required at each school, to ensure that the accommodation meets the needs of the pupils who will be placed there.

Projects have been agreed to carry out the required building works that will allow the capacity of some of our Mainstream Autism Bases (MABs) to increase. Abbey Park Middle School will convert to a Primary school in September 2025, and its current 10 place Middle School MAB will become an 18 place Primary school MAB.

WCC have committed capital funding to increase Beaconside Primary School MAB from 8 to 12 places. WCC are working with Meadows First/Parkside Middle Schools to complete a full feasibility to increase the shared MAB from 10 places shared between the two schools to 12 places for each school. It is anticipated that both of these changes will be completed by September 2026.

Discussions are also ongoing Oldbury Park Primary, Dyson Perrins Academy and King Charles High School regarding the expansion of their Resourced provisions.

In view of the increasing demand for specialist support for Secondary-age pupils with an EHCP and a primary need of SEMH, WCC are working with Middle, High and Secondary schools and existing AP provision, to identify opportunities to create additional SEMH provision either through SEN Units or satellite Special Schools whilst developing the specification of provision to meet needs.

With regards to Post-16 provision, HoW College partnered with National Star College to deliver specialist FE provision in Worcester. This provision opened for 5 learners in September 2024 and the number of places available will increase to 10 in September 2025. WCC is committed to providing financial support to Chadsgrove Educational Trust Specialist College, to develop a proposal to create a small number of places for Post –19 students, including supported internships, for September 2025.

WCC are committed to support more mainstream schools to overcome the physical or environmental challenges to support more children with complex needs. Gap analyses are completed at schools that report challenges. If analysis determines that a school does not have sufficient Learning Resource Provision to support the needs of their pupils, the Local Authority will look to support financially to make adaptations to the school.

9 Overview of independent placements and the key drivers behind placements (e.g. parental preference, provision gap, local capacity constraints, etc.).

Independent Special schools can provide places for pupils with very specific and often complex needs, meaning that in some instances, children will be placed in schools that are out of the county. The SEN2 data includes all children that live in Worcestershire with an EHCP and therefore includes attendance at independent provisions.

The January 2025 SEN2 data shows that 506 children and young people with EHCPs were attending Independent Special schools. The five schools with the highest numbers of Worcestershire children attending were: Norton College Worcester, Bridge School Malvern, Cambian New Elizabethan School, Gloverspiece School and Bankside College Malvern.

762 pupils and students were placed in non-maintained schools, independent schools and specialist post-16 institutions. This represented 10.9% of Worcestershire's EHCPs.

33.3% of children and young people attending Independent Specialist provision have an EHCP with the primary need of SEMH. This is very closely followed by 32.7% with ASD. The new Special Autism Free school provision planned to open in September 2027 will aim to reduce the numbers of children attending independent specialist provision with an EHCP and primary need of Autism.

However, this data also suggests that more state-funded provision is needed to provide for children with an EHCP and primary need of SEMH in order to reduce the numbers of children attending independent specialist provision. This would in turn, significantly reduce the costs of independent placements and likely transport costs for the Local Authority and support more children to access their education in their community. The largest percentage of pupils awaiting specialist provision are those with a primary need of SEMH.

In January 2025, the largest cohort of Worcestershire children and young people with an EHCP attending out-of-county provision were within post-16 provision (43.9%).

30.5% of the out of county settings were independent establishments, both mainstream and specialist.

57.7% of children and young people attending out-of-county provision were attending specialist settings.

24.5% of children and young people with an EHCP attending out-of-county provision had ASD as their primary need, with 20.9% having SEMH.

Of the out of county, specialist independent provision, Norton College (Tewkesbury) has the highest intake of Worcestershire children with an EHCP (10%). For specialist post-16 provision, 34.9% of young people placed in an out of county setting attended National Star College Gloucester.

Our work with the DBV programme focussed on the key drivers for independent settings. There were a number of areas identified as detailed below:

- Parental preference;
- Complexity of needs;
- Tribunal outcomes;
- Confidence in mainstream inclusion;
- Influence of geography; and
- Requirement for 52-week placement with education on site.

10 Is your LA part of the Safety Valve or Delivering Better Value for SEND programmes?

Worcestershire is part of this programme. Our diagnostic work started in January 2023 with Newton Europe as original partner. Following substantial scrutiny of data, finance, commissioning, and practice reviews the main challenges and opportunities identified in Worcestershire was Transition.

These three areas of focus, are being led by Senior Managers are:

- 1. Early years to Primary transition.**
- 2. Primary to Secondary transition.**
- 3. Secondary transition to post 16 education.**

Work on all the above areas has commenced and will be subject to quarterly reporting and review by the DFE. Though each workstream has multiple reporting meetings.

11 For high needs provision, which is reported at a local authority level only, you should complete this section to illustrate any sub-LA regional variations where these create specific pressures that require actions to address impacts, over and above the general LA level pressure on places.

Please copy and paste additional rows as needed.

Planning name/ID region	area and
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<p>a.</p> <p>PA NAME: Primary & Secondary SEN Units and Resourced Provision in Mainstream Schools</p> <p>ID: 1885001/1885011</p> <p>Region:</p>	<p>Overview</p> <p>Existing Mainstream Autism Bases (MABs) and Enhanced Mainstream Autism Bases (EMABs) are at or exceeding capacity. The number of CYP receiving diagnoses of ASD and/or awarded an EHCP with ASD as the primary need is increasing.</p> <p>Actions (current and planned) to address shortage of places.</p> <p>We have identified opportunities to increase places at existing MABs/EMABs.</p> <p>Projects to increase MAB places by September 2026 have been agreed at:- Abbey Park Primary School (+ 8 places) and Beaconside Primary (+ 4 places).</p> <p>Projects still to be finalised at:- Meadows First (+ 2 places) and Parkside Middle (+ 12 places).</p> <p>We are also continuing to review and improve Service Level agreements with MABs/EMABs for clear entry criteria and exit process.</p> <p>Further develop and expand the role of WCC SEND Support Teams to build capacity to meet needs of CYP with ASD in mainstream schools through district support groups and ASD champions.</p> <p>Develop a process to monitor and improve provision and outcomes for CYP in MABs/EMABs.</p>
<p>b.</p> <p>PA NAME: Primary & Secondary SEN Units and Resourced Provision in Mainstream Schools</p> <p>ID: 1885001/1885011</p>	<p>Overview</p> <p>Increasing demand for specialist support/provision for children with an EHCP and a primary SEND need SLCN (Primary school phase) or SEMH (Secondary school phase).</p> <p>Actions (current and planned) to address shortage of places.</p> <p>Look at establishing specialist resource provision in mainstream schools (especially Primary/First) to alleviate pressure on Special Schools.</p> <p>Identify mainstream schools that would be able to support children with SLCN or SEMH needs</p> <p>Projects being supported by the LA are: Primary SEN Units to open at St John's Primary School, Kidderminster and Matchborough First School, Redditch, in Autumn Term 2025, each offering 10 places for children with a primary need of</p>

<p>Region:</p>	<p>SLCN.</p> <p>Continue consulting with mainstream schools that have the capacity - both accommodation and staffing – to establish SEN Units or resourced provision from September 2026.</p> <p>Developing specification of need for Secondary SEN Units to support young people with a primary need of SEMH.</p>
<p>c.</p> <p>PA NAME: Primary & Secondary SEN Units and Resourced Provision in Mainstream Schools</p> <p>ID: 1885001/ 1885011</p> <p>Region:</p>	<p>Overview</p> <p>There is an inequitable distribution of School Age Language Classes across the county which creates barriers to children and young people accessing this offer of provision.</p> <p>Due to a lack of provision in the South of the county, children and young people in this area either require an EHCP to access the same level of provision within their local mainstream setting or are required to travel significant distances to access Language Classes in the North of the county.</p> <p>Actions (current and planned) to address shortage of places.</p> <p>In collaboration with the NHS Herefordshire and Worcestershire Integrated Care Board (ICB) and Language Class settings, a review of this provision is currently being carried out ahead of the contract for Language Classes being recommissioned for September 2026.</p> <p>Information provided suggests that intense Speech and Language therapy, delivered and supported through the Language Class model, decreases the likelihood that children and young people will require an EHCP in the future. School settings and School Speech and Language Therapists report that students that have access to a Language Class are less likely to develop SEMH needs, as the support helps to build their confidence and allows them to thrive in school.</p> <p>The Language Class Review will consider where the ideal locations for settings across Worcestershire could be, the anticipated number of referrals for the contract length and the number of places needed in each location.</p>
<p>d.</p> <p>PA NAME: Primary & Secondary Independent Special Schools</p>	<p>Overview</p> <p>There are a number of CYP with special needs attending independent schools (both in Worcestershire and out-of-county). Reasons for this are that Worcestershire does not have sufficient and/or suitable provision to meet the needs of the child or does not have spaces available, or parental confidence in Worcestershire provision is low and this influences their preference for an independent setting.</p> <p>Actions (current and planned) to address shortage of places.</p>

<p>ID: 1885002/ 1885012</p> <p>Region:</p>	<p>Create additional places in our state funded special schools to accommodate more CYP within Worcestershire maintained provision. See section e) below.</p> <p>Progress development of new Academy Special School for CYP with a primary need of ASD. Enterprise Academy, which is scheduled to open in September 2027, will offer 120 places to CYP aged 5 to 19 years. Priority when offering places will be given to those pupils who would currently be placed in out of county specialist schools.</p>
<p>e.</p> <p>PA NAME: Primary & Secondary Special Schools (LA Maintained, Special Academies, non-maintained Special Schools)</p> <p>ID: 1885003/ 1885013</p> <p>Region:</p>	<p>Overview</p> <p>All of Worcestershire’s state funded special schools recognise that there is an increased level of severity and complexity of special needs. The schools are experiencing higher numbers of consultations for places. Demand for post-16 and 19-25 provision is growing.</p> <p>Actions (current and planned) to address shortage of places.</p> <p>Feasibility studies are being carried out at Wyre Forest Special School (LA maintained) and at Regency and Pitcheroak (Academy Special Schools) to identify and evaluate options for increasing accommodation on their sites.</p> <p>WCC are supporting Wyre Forest Special School, Regency High Special School and Rigby Hall Special School to develop proposals to establish Satellite Special School provision at either mainstream school sites or within alternative accommodations.</p> <p>WCC are working with all Special Schools to support CYP to transition back into mainstream provision wherever suitable, ensuring that places at Special Schools are used only for those with the highest level of needs that cannot be met in mainstream. (Links to sections a) and b) above)</p>
<p>f.</p> <p>PA NAME: Primary and Secondary Alternative provision (PRUs, AP academies and</p>	<p>Overview</p> <p>Pupils with SEMH as primary need is forecast to rise – lack of specialist placements for this age group mean we are reliant on independent settings and short-term AP.</p> <p>Lack of places for KS5 pupils in either special schools or Alternative Provision.</p> <p>Actions (current and planned) to address shortage of places.</p> <p>WCC/WCF are working with Riversides School to identify alternative and additional accommodation, which would allow them to offer an increased number of places, including their ‘RAP’ places (Riversides school Alternative Provision –</p>

Independent AP) ID: 1885004/18850014 Region:	currently offers 7 places for CYP in Years 5-11.)
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