

Early Years Special Education Inclusion Funding Appendix 1 - Responses

The total response received were 56 the breakdown of the provider that responded to the consultation are as follows:

Childminder – 5 (8.93%)

Day Nursery – 24 (42.86%)

Pre-School – 9 (16.07%)

School-based Nursery – 17 (30.36%)

Wraparound – 1(1.78)

Question 1 - Additional EY's SEND funding could only be allocated by reducing the hourly NEF rate to cover any increased costs.

Do you agree with the principle of maintaining the current NEF hourly rates, without adding additional resource into the EY's SEND funding?

No: 34 (60.71%)

Yes: 22 (39.29%)

Question 2 - Do you agree with the principle of reallocating the current EY's SEND spend to target support towards children with complex SEND?

22 (39.29) No with 34 (60.71%) Yes

Question 3 - Would higher levels of EY's Inclusion funding enable you to offer children with complex SEND their full NEF entitlement?

13 (23.21%) No with 43 (76.79%) Yes

Question 4 - We are proposing to include a small hourly supplement to support 0–4-year-old children with emerging and low-level SEND.

Do you agree with this approach?

7 (12.50%) No with 49 (87.50%) Yes

Question 5 - We are proposing to simplify the current EY's Inclusion Supplement model and application process, replacing GR2, GR3, GR4, GR4 + Challenge and Exceptional rates with 4 levels of funding with clear criteria for each.

4 (7.14%) No with 52 (92.86%) Yes

Question 6 - The proposed criteria for Level 1 are as follows:

The child:

- Is known to the Early Years Inclusion Process
- Requires additional resources to ensure SEND needs are met, as recommended by at least 1 external professional for example SALT
- Does not have an EHCP in place

Children eligible for Level 1 EY's SEND funding would have similar needs to children currently receiving the EY's Inclusion Supplement at GR4.

17 (30.36%) No with 39 (69.64%) Yes

Question 7 - The proposed criteria for Level 2 are as follows:

The child:

- Is known to the Early Years Inclusion Process Has significant SEND needs as demonstrated by the EYFS profile and graduated approach evidence
- May/may not have an EHCP in place
- Has ongoing support from at least 2 external agencies
- Funding request is supported by a member of ISS
- Will have a moderate level of need relating to vision loss/deafness, as determined by the Sensory Impairment Team
- Provider must be registered as good or outstanding with Ofsted

Children eligible for Level 2 EY's SEND funding would have similar needs to children currently receiving the EY's Inclusion Supplement at Exceptional.

24 No (42.86%) with 32 (57.14%) Yes

Question 8 - The proposed criteria for Level 3 are as follows:

The child:

- Is known to the Early Years Inclusion Process.

- Has significant and complex life-long SEND needs, identified by the Sensory Impairment Service or Physical Disability Outreach Team. Profound level of loss means they will require BSL or Braille to access learning and in the case of VI, require 1:1 support to ensure safety in the setting as well as access to learning.
- May/may not have an EHCP in place, although assessment is likely to have been requested.
- Requires a high level of adult support whilst attending an EY's setting
- Support staff require additional training and/or qualifications, which are not typically required to support a child with SEND

Do you agree with the proposed criteria for Level 3?

21 (37.50%) No with 35 (62.50%) Yes

Question 9 - The proposed criteria for Level 4 are as follows:

The child:

- Is known to the Early Years Inclusion Process
 - Significant and complex life-long SEND needs, identified by the Sensory Impairment Service or Physical Disability Outreach Service.
 - 2:1 support required to meet health and education needs whilst attending an EY's setting.
 - May/may not have an EHCP in place, however an EHCP would be expected to be in place prior to starting statutory education.
 - Known to Continuing Healthcare Team
 - Known to Disabled Children's Social Care Team.
 - Support staff require additional training and/or qualifications, which are not typically required to support a child with SEND
- 56 responses with 18 No with 38 Yes

Do you agree with the proposed criteria for Level 4?

18 (32.14%) No with 38 (67.86%) Yes