



Early Years training offer

March to July 2026

Edition J (correct 09.03.2026)



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Training team availability

Availability

The training & conference team will be available to speak to directly on 01905 844 420 / 844 030 between the hours of 8.30am to 4.30pm. Any voicemails received will be responded to accordingly based on date / time.

If we are not available, we highly recommend emailing workforcesupport@worcestershire.gov.uk. All emails will be responded to based on date / time of enquiry and will be dealt when the team is available.

Reminders

Please ensure spam / junk boxes are checked for confirmations if they are not present in your inbox.

On receipt of your confirmation from CPD please check that joining instructions have been received. If they are not present, please contact the training team immediately by emailing workforcesupport@worcestershire.gov.uk and they will be re-sent. If for any reason this is not possible, please notify the team within 5 working days of the course to have them re-sent. The training & conference team cannot guarantee availability on the day of the course joining **instructions are required for.**

Recommendations

For support with using our booking system CPD visit:

- www.worcestershire.gov.uk/education
- Click on the tab called “Training, Conferences and Continuing Professional Development (CPD)”

Always check with your CPD leader (the person who booked your training) that they’ve been forwarded the confirmation with any attachments to you if you have not received it directly.

Virtual course joining instructions

We would like to remind delegates if you are due to attend a virtual training course, and you have not received your joining instructions please contact the training & conference team a **minimum of 5 days** before your course is due to take place. The training team cannot guarantee that they will be available the 24 hours before your course to be able to reissue joining instructions and/ or provide support. The training & conference team can be contacted on 01905 844 420 / 844 030 or email workforcesupport@worcestershire.gov.uk

Course duration

All courses are advertised for a specific duration, which is based upon training content and group activities/discussions. Timings may vary based on the level of participation and interactions from delegates.

The training team actively encourages delegates to engage with your trainers and the course content, and to take the opportunity to benefit from their expertise. However, if interactions and questions from delegates are limited the length of the course may vary.

Becoming a Childminder

Becoming a childminder is a fantastic career choice for anyone wanting to enter the Early years workforce and work directly with children and families. This webcast explores the process of becoming a childminder from the very start of the journey right through to registration and beyond. Join Zoe Corfield virtually to explore the process to help you make informed choices and fulfil our career ambitions.

Cost: Free

Duration: 70 minutes

To access the webcast and other useful information to support becoming a Childminder please visit:

- www.worcestershire.gov.uk/education
- Click on the tab called “Information for Early Years & Childcare Settings”
- Click on “Running a Childcare Business”
- Click on “Becoming a Childminder”

Early Years Forums, clusters, and update meetings

Early Years DSL Forums

The Early Year's DSL Network Meetings have been developed to support you!

Providing an opportunity to share good practice and to keep DSL's up to date with national and local statutory requirements. This is a fantastic opportunity to meet other DSL's and Deputy DSL's from across the County.

Audience: Early Years Childminders / Nurseries / Pre-Schools and Out of school Club providers across the county

Cost: Free

- 09 June 2026, 6.15pm to 7.30pm, virtual delivery, course code: EY10400 / 91905
- 11 June 2026, 9.30am to 10.45am, virtual delivery, course code: EY10400 / 91906

Please note that the Morning EY DSL forums have moved from Fridays to Thursdays. The date above is the new revised date. All delegates booked via CPD have been informed.

Early Years Community Hub Meeting

Worcestershire Early Years Community Hub is a networking and peer support session for early years leaders, childminders, practitioners, and EY teacher's working with children within the Early Years Foundation Stage (EYFS). It's a collaboration between University Worcester colleagues enhancing practice for UW students, WCC early years team and YOU our setting providers.

Meetings are held termly, and we ensure providers drive the agenda, covering topics that you want to talk about. We aim to create a collaborative, supportive and inclusive space for our early years community to come together to network. We draw on the wealth of expertise across our community allowing colleagues to share knowledge and effective practice which will benefit us all.

So, if you are missing social contact and fed up with virtual meetings, this is the space for you! If you have an interest in learning from other settings and becoming part of a network to share knowledge and effective practice with a range of early years educators, then we would love you to join our tribe!

Cost: Free

- 11 June 2026, 6.30pm to 8.30pm, Worcester, CPD course code: 10529

Early Years Update Meetings

An opportunity to hear the latest Early Years news on policy, Ofsted and best practice within the sector.

Please note that the Childminder update meeting will also include SEND

Cost: Free to attend

Childminders

- 20 May 2026, 7pm to 8.30pm, virtual delivery, course code: 10273 / 92117

Group Settings (Nurseries / Pre-Schools / Out of School / School ran Nurseries)

- 21 May 2026, 6.30pm to 8pm, virtual delivery, course code: 10272 / 92125
- 22 May 2026, 10am to 11.30am, virtual delivery, course code: 10272 / 92126

Out of School Provision Update Meetings

An opportunity to hear the latest news on policy, Ofsted and practice relating to Out of School provision for reception children upwards.

Cost: Free to attend

- 19 May 2026, 7pm to 8.30pm, virtual delivery, course code: 10274 / 92120

SENCo forum / clusters

All SENCo forum / clusters will be taking place using Microsoft Team on the date / time shown below. Please ensure you book a place as we only issue a link to those who have formally booked a place via CPD as part of the CPD confirmation.

- 28 April 2026, 6pm to 7.30pm, virtual delivery, course code: 10160 / 91544

Early Years Webcasts

What will happen / how do I get the webcast information?

- Book your place (only the manager needs to book a place) as you would do normally
- Once your place is booked you will receive a confirmation email which will clarify how to access the webcast. All links and steps are in the confirmation email. Access the webcast as many times as you require by your team - there is no limit.
- The training team will request invoices every half term where charges are applicable and unless otherwise indicated.
- If you encounter issues accessing the webcast via the links provided, please contact the training team by emailing workforcesupport@worcestershire.gov.uk
- Once you / your team have watched the webcast if you have questions then please contact the early years team directly by emailing eycc@worcestershire.gov.uk

Supporting Behaviour through Positive Communication

Having worked in early years for many years, how to best support behaviour is a common theme which can sometimes cause frustration and feelings of hopefulness within a setting. The requirement to 'manage children's behaviour can be argued as not conducive to raising confident, emotionally resilient children, ready for the wider world. It denotes an image of containing behaviours, of fighting fire rather than looking for the cause, of squashing emotions and feelings as they are uncomfortable to deal with. It is therefore time to reframe our thinking, to move away from an authoritative stance and embrace behaviour as an opportunity to teach and empower children to learn through experience.

This 70-minute webcast is an ideal addition to any team meeting to instigate reflection and thought about how best to promote positive behaviour through our communication. It is designed for you to pause as you wish so you are able to engage in professional discussion, exploring current thinking around this emotive subject.

Cost: £25 + VAT per webcast purchase - this is for your whole staff team regardless of numbers. Cost for Childminders - £17.50 plus VAT

Course code on CPD: EY 10385

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

EYFS Teaching & Learning webcast series

The EYFS teaching & learning webcast series is designed to gain an understanding of the requirements we must meet as registered childcare providers for children aged birth to five, made up of four episodes:

requirements we must meet as registered childcare providers for children aged birth to five, made up of four episodes:

- **Episode 1: The Principles of the EYFS** we begin to understand the rationale and principles that underpin the Early Years Foundation Stage (EYFS) statutory requirements and spend some time to reflect on how we can then use this to shape our early years practice
- **Episode 2: The Characteristics of Effective Learning** we take a deep dive into how children learn. Exploring the characteristics of effective learning we consider how we can embrace these as part of our day-to-day provision.
- **Episode 3: The Characteristics of Effective teaching** we will now focus on our role as teacher. Unpicking Ofsted's definition of teaching I am hoping you will come to recognise the positive impact you have on children within the early years.
- **Episode 4: The Observation, assessment, planning cycle** we will consider what we must do and how these fits into the observation, assessment, planning cycle. We will explore how to capture meaningful learning in action, ways in which to document this and how we then plan next steps, so this process is meaningful and has purpose.

Audience: Nurseries / Pre-Schools and those working with 0-4's in schools, those new to the sector or for more established practitioners it has been designed to prompt reflection and discussion within your teams

Cost: £45 + VAT for your whole team regardless of numbers

CPD course code: 10579

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Understanding the EYFS Framework for Prospective Childminders / Registered Childminders and Childminding Assistants.

A range of 7 Episodes, webcast series, that has been designed to give childminders/prospective childminders/childminding assistants an understanding of the requirements they must meet as a registered childcare provider for children aged birth to five.

By fulfilling these requirements childminders/prospective childminders/childminding assistants are better able to create a high quality, welcoming, and safe setting where children can enjoy learning and grow in confidence.

Cost: Each episode is Free

- *Episode 1: Rationale and underpinning themes (CPD code 10527)*
 - We begin to understand the rationale and principles that underpin the Early Years Foundation Stage (EYFS) statutory requirements and our responsibilities within this. Taking a deep dive into how children learn we consider the characteristics of effective teaching and learning and how we can embrace these as part of a day-to-day provision.

- *Episode 2: Educational Programmes (CPD code 10530)*
 - We consider what childminders must do, working in partnership with parents and/or carers to promote the learning and development of all children in their care.
 - We will explore the 7 areas of learning and development as set out in the educational programmes within the EYFS and think about how this may look in our settings to ensure the early years' experience contributes positively to early brain development.

- *Episode 3: Building your curriculum (CPD code 10531)*
 - Builds on previous episodes and considers how we can build an effective curriculum that meets the needs of the children, families and local community. Within this we will consider what we really want for children in our care, influenced by our own values and beliefs around early childhood. We will then breakdown the elements of a what a good curriculum looks like.
 - In addition, we will consider the role of play in early years learning and how we can ensure a balanced approach of free play, guided play and adult led activities to support the holistic development of all children.

- *Episode 4: The wonder of teaching (CPD code: 10532)*
 - Building on from episode 1 we will now focus on our role as teacher by unpicking Ofsted's definition of teaching. To teach effectively we need to join children in play, so we will consider what a good play partner might look like and how we can put these skills into practice within our settings to truly embrace the wonder of teaching.

- *Episode 5: Observation, assessment and planning (CPD code: 10533)*
 - We consider part 2 of the Early Years Foundation Stage Statutory Guidance which is focused on the requirements around assessment. We will unpick what we must do and how these fit into the observation, assessment, planning cycle. We will explore how to capture meaningful learning in action, ways in which to document this and how we then plan next steps, so this process is meaningful and has a purpose.

- *Episode 6: Safeguarding and Welfare requirements (CPD code: 10534)*
 - All early year's providers have a duty under section 40 of the Childcare Act 2006 to comply with the welfare requirements of the early years foundation stage (EYFS).
 - We are going to unpick our duties regarding the safeguarding and welfare requirements which sit in section 3 of the Early Years Foundation Stage Statutory Guidance.

- *Episode 7: Leading effective childminding practice (CPD code: 10535)*
 - Considers the importance of reflective practice and how we can use this as part of quality improvement for our childminding practice. Drawing on content already explored in this webcast series we will bring our learnings together to ensure our provision remains effective and in compliance with the Early Years Foundation Stage Statutory Guidance.
 - This webcast offers opportunities for reflection and action planning based around the Seven Features of Effective Practice as developed by Development Matters. This supports us in leading our setting confidently and ensuring we have an accurate oversight of our whole provision whilst demonstrating our commitment to quality improvement.

Webcast: Role of the Early Years SENCo

During this 60-minute webcast delegates will build confidence and knowledge in understanding how your role supports staff and setting to understand their responsibilities to young children with SEN and disabilities in line with current legislation.

Cost: Free

Course code on CPD: 10621

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Webcast: Educational Health Care Plan (EHCP) Annual Reviews for Early Years

During this 60-minute webcast you will become more confident in understanding the purpose and process of an Annual Review of an Educational Health Care Plan (EHCP).

Audience: For Early Years SENCO's experienced or new to role

Cost: Free

Course code on CPD: 10622

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Webcast: How to write an Individual Support Plan

A 60-minute introductory webcast to support practitioners with writing individual support plans (ISP) for children with SEND within Early Years settings. This webcast will enable you to interpret, create and review a support plan (ISP). Both the EYFS and the SEND Code of Practice outline the settings legal requirements for offering 'additional and/or different' in order to make adequate progress for our children in the early years.

Cost: Free

Course code on CPD: EY 10084

Once you have purchased the webcast you will receive an email with clarification on how to access the webcast.

Additional Early Years Inclusion webcasts

The following webcasts from the Early Years Inclusion team are free to access

- [Workshop on applying for challenge funding](#)
- [Visual in the Early Years](#)
- [Accessing small group or circle time activities](#)
- [Intensive and shared interactions for children in early years settings](#)
- [SEND Information Advice Service Webinar](#)
- [Hearing Impairment presentation webinar for Early Years Settings](#)
- [Vision Impairments presentation for Early Years settings](#)
- [Physical Disability Outreach Webinar for Early Years Settings](#)

What is the SCERTS approach for EYFS / Reception

SCERTS: **S**ocial Communication Emotional Regulation **T**ransactional and Support

SCERTS is an evidence-based framework for assessing children who need support with their social communication and emotional regulation skills, including autistic children. Transactional support is the support given to children to reach their goals and achieve their potential.

The SCERTS approach is not a prescriptive curriculum, and it works alongside practice in settings and home. Designed to be collaborative and to value the contributions made by settings and families to a child's development, setting goals to reflect what the child can do with the right support. A strengths-based approach, so it starts with what a child can do instead of what they can't do.

Why are we using this approach in Worcestershire?

- SCERTS values the support given to children by their communication partners in settings and at home and gives ideas for how best to support their development through Transactional Support.
- SCERTS can be used with a wide range of approaches settings are already familiar with.
- SCERTS does not require expensive equipment or resources to be purchased.
- SCERTS is a neurodiversity affirming approach, and it intends to support children to develop their skills while celebrating children's unique strengths and interests.

SCERTS can be used in lots of different types of setting

Stage 1: Is specific for EYFS / Reception

Cost: Free

Course code on CPD: 10462 – please only request Stage 1 for your lead SENCo / manager within your setting or school, it is their responsibility to share with the team.

Once you have requested the webcast you will receive an email from CPD with all the links required for Stage 1.

A Resource Package for Children with Complex Communication Needs in Early Years *NEW*

A suite of resources to support pre-school children with significant communication and interaction needs in a mainstream setting. This package contains resources to support all areas of the EYFS, in the form of short webinars, advice sheets and resources. It has been designed to be used by SENCOs to develop their own knowledge/resources, or as a way of settings facilitating training with staff on a range of strategies. These include:

The unique child:

- Using the SCERTS approach
- Developing early communication
- Objects of reference

Positive relationships:

- Developing positive relationships
- Intensive interaction
- Copy box
- What's in the box

Enabling Environments:

- Meaningful activities
- Now/Next
- Sensory circuits - coming soon

Learning and development:

- Music
- Designing a sensory curriculum
- Song signifiers

All resources are short and supported with written advice sheets and the materials needed for implementation.

Cost: Free

Course code on CPD: 10691 – please only request Stage 1 for your lead SENCo / manager within your setting or school, it is their responsibility to share with the team.

Early Help webcasts for Early Years

The four webcasts to support early years settings and childminders in their delivery of Early help to families.

Webcast 1 Supporting families through Early Help: this considers what early help in the early years looks like and our role in delivering this.

Webcast 2 Creating your Supporting families offer: this gives lots of practical support and information about support services we can signpost our families to.

Webcast 3 and 4 Using Early Help assessment effectively: Part 1: explains how we can determine when to use an Early help assessment and how these fits into the wider Early help strategy delivered by Worcestershire children first. Part 2: explores how we can take a strengths-based approach to work and our engagement with families. It explores the power of language when creating an assessment and gives us ideas on how we can capture the child voice.

To access the Early Help in the Early Years Webcasts please visit:

- www.worcestershire.gov.uk/education
- Click on the tab called “Information for Early Years & Childcare Settings”
- Click on “Setting the Standards for practice”
- Click on “Early Help in the Early Years Webcast”

Safeguarding webcasts for Early Years

7 minutes of safeguarding webcast series

The Early Years Service recognise that time is precious and so wanted to provide a quick and simple way to share learning on a range of safeguarding themes. These could be the ideal complement to your current safeguarding training offer and easily accessible for all.

To access the 7 minutes of safeguarding webcasts please visit

- www.worcestershire.gov.uk/education
- Click on the tab called “Information for Early Years & Childcare Settings”
- Click on “Early Years Safeguarding”
- Click on “7 Minutes of safeguarding webcast series”

Safeguarding Reforms September 2025

This webcast highlights the new Safeguarding reforms coming into action through the revised EYFS due to be published September 2025.

This free short 20-minute webcast will support you and your teams in preparing for the new statutory requirements, helping to thread a strong safeguarding culture throughout your practice.

To access the Safeguarding Reforms webcast visit

- www.worcestershire.gov.uk/education
- Click on the tab called “Information for Early Years & Childcare Settings”
- Click on “Early Years Safeguarding”
- Click on “Safeguarding webcast series”

Low level concerns in the Early Years

Keeping Children Safe in Education (KCSIE) 2025 places a requirement on schools and colleges to have policies and processes in place to deal with any concerns or allegations regarding adults working or volunteering with children, which do not meet the harm threshold, referred to as ‘low-level’ concerns.

Although this requirement is specifically applicable to schools and colleges in England, KCSIE clearly states, as a matter of best practice, it could be applied to any organisation working with children.

This free 40-minute webcast explores our safeguarding responsibilities and the importance of building a positive culture around safeguarding, considering how adopting low-level concerns into our safeguarding practice can strengthen this. Addressing the confusion that sometimes arises between the definition of concerns, complaints and allegations and how to deal with these effectively. We will also consider past serious case reviews and investigations with a focus on Vanessa George and Jimmy Saville to help us understand the importance of addressing ‘niggles or concerns’.

By the end of the 40 minutes, you will have the knowledge, confidence and passion to adopt low level concerns into your current practices to help build an effective safeguarding culture to be proud.

To access the Low Level Concerns in the Early Years webcast visit

- www.worcestershire.gov.uk/education
- Click on the tab called “Information for Early Years & Childcare Settings”
- Click on “Early Years Safeguarding”
- Click on “Safeguarding webcast series”

Early Years course details and dates

Autism and Play in the Early Years *NEW*

A look at play development in relation to autism, with specific reference to some of the challenges that autistic individuals may face, particularly in the Early Years, and some of the strategies that can be used to develop their playskills.

Cost: £28.50 + VAT per delegate

- 10 June 2026, 4pm to 5.30pm, virtual delivery, course code: 10617 / 92045

Autism in the Early Years

An overview of how autism presents in Early Years Settings and a raft of strategies to support young children with a diagnosis.

A 90-minute session which covers:

- What is autism?
- What you might see in Settings.
- Top tips for teaching and supporting autistic pupils.

Each delegate will: Develop and/or enhance their awareness and understanding of autism.

Cost: Free

- 18 March 2026, 4pm to 5.30pm, virtual delivery, course code: 10003 / 92025
- 13 May 2026, 5pm to 6.30pm, virtual delivery, course code: 10003 / 92026
- 01 July 2026, 6pm to 7.30pm, virtual delivery, course code: 10003 / 92027

Code of Practice in Early Years *NEW*

For 90 minutes we will support you to become confident in understanding the SEND code of practice and putting the principles into use, which includes the graduated response

Audience: Early Years staff / practitioners / SENCO

Cost: £30 + VAT per delegate

- 17 March 2026, 6pm to 7.30pm, virtual delivery, course code: 10608 / 91985

Early Years and Childcare Designated Safeguarding Lead (DSL): Introduction to the role

This Introduction to the role of the Early Years & Childcare Designated Safeguarding Lead is specifically for DSL and Deputy DSL's who are new to the role or have taken on this responsibility within the last 12 months and may / may not have completed the six-hour DSL course.

During the three-hour session delegates will gain:

- An overview of the legislation and statutory guidance relating specifically to the role of the DSL, and to safeguarding and child protection more broadly.
- Information on different forms of abuse that may be encountered, and their possible signs and causes.
- An understanding of information sharing, consent and record keeping.
- An introduction to the processes and procedures used within safeguarding and child protection, including the Worcestershire Levels of Need document.

Cost: FREE – if you do not attend / cancel in line with terms & conditions you will be charged £20 + VAT

- 14 April, 7pm to 10pm, virtual delivery, course code: 10179 / 932109
- 02 June 2026, 7pm to 10pm, virtual delivery, course code: 10179 / 93110

Early Years and Childcare Designated Safeguarding Lead (DSL) training

This training is specifically for the Designated Safeguarding Lead, Deputy DSL or those who are becoming the DSL / Deputy DSL in Early Years Settings / Childminders and School Ran Nurseries across Worcestershire.

The training has been devised to support DSL's who are new to the role, experienced and extremely experienced. Content is updated regularly and includes a detailed look at signs and symptoms, legislation, guidance and responsibilities, record keeping, making referrals, multi-agency working, child protection meetings, serious case reviews, and exploring barriers to good practice.

The training meets the Worcestershire Safeguarding Children's Partnership requirements for Designated Safeguarding lead training, includes the role of the DSL and additional content relating to the EYFS and inspection

The DSL and deputy DSL are to refresh this training every 2 years - please ensure you book with sufficient time to avoid disappointment.

We have listed an audience by each course planned. This supports feedback received and ensures that activities / scenario's during the training relate to the audience. The content is the same regardless of which course you attend.

- Childminders Only
- Settings - Nurseries / Pre-Schools / Out of School and School Ran

- Mixed - open to either Childminders or Settings

Cost: £52 + VAT per delegate

Cost: FREE if the school has the Safeguarding SLA for 26/27

Course code: 10684

- **Settings:** 15 and 22 May, 9.30am to 12.30pm, virtual delivery, session code: 92943
- **Childminders:** 10 and 17 June, 7pm to 10pm, virtual delivery, session code: 92944
- **Mixed:** 06 and 13 July, 6.30pm to 9.30pm, virtual delivery, session code: 92945
- **Mixed:** 14 and 21 September, 7pm to 10pm, virtual delivery, session code: 92946
- **Settings:** 15 and 22 October, 6.30pm to 9.30pm, virtual delivery, session code: 92947
- **Childminders:** 11 and 18 November, 7pm to 10pm, virtual delivery, session code: 92948
- **Mixed:** 03 and 10 December, 6.30pm to 9.30pm, virtual delivery, session code: 92949
- **Childminders:** 13 and 20 January 2027, 7pm to 10pm, virtual delivery, session code: 92950
- **Mixed:** 02 and 09 February 2027, 6.30pm to 9.30pm, virtual delivery, session code: 92951
- **Settings:** 26 February and 05 March 2027, 9.30am to 12.30pm, virtual delivery, session code: 92952
- **Mixed:** 17 and 24 March 2027, 7pm to 10pm, virtual delivery, session code: 92953

Level 3 Award in Transition to Playwork

Take your career in childcare or education to the next level with our brand-new bespoke Skills Bootcamp in Transition to Playwork

Worcestershire County Council's Children's Services, in collaboration with Adult Learning Worcestershire, are offering a bespoke Skills Bootcamp in Transition to Playwork, designed specifically for individuals currently working in the childcare or education sector.

This fully funded Level 3 qualification is ideal for those already in roles such as childminders, teaching assistants, early years practitioners, or other similar positions. It's a great opportunity to progress into playwork settings or embed The Playwork Principles into your current role.

You'll develop a deeper understanding of playwork theories and practices – perfect for those with existing experience in childcare looking to expand their skills and career opportunities

Funding: Skills for Life Skills Bootcamps are funded by the Department for Education. To access this funding, we are required to collect additional information after booking to confirm eligibility and monitor usage. We will only request what is necessary and handle your data in line with our privacy notice. Without this information, we may not be able to confirm your place. By participating, you are helping us continue to deliver accessible, high-quality training to Worcestershire's professional childcare and education workforce.

Pathways

- **Non-Accredited pathway:** For staff not qualified to level 3 in Education or Childcare - this route compliments your existing experience. You will gain a CPD certificate, letter of achievement once completed and hold a full portfolio of completed assignments.
- **Accredited Pathway:** For staff already qualified to level 3 in Education or Childcare, and you can gain an accredited Level 3 Transition into Playwork qualification once completed as well as hold a full portfolio of completed assignments to use.

Eligibility:

- Open to individuals who are employed or self-employed and working in the childcare or education sector. Please note - a workplace assessment will need to be carried out as part of the qualification criteria.
- A full Level 3 competency-based qualification in Childcare or Education is required, along with a minimum of 2 years' experience in a relevant role.
- Open to those aged 19+, living in England, with the legal right to work in the UK.

Course duration:

- Online course via Microsoft Teams
- 14 weekly sessions starting w/c 13 April and ending w/c, 13 July 2026 including Bank Holiday 04 May evening and May half term session.

- Induction session on week commencing 23rd March
- Each session is 4 hours per week
- Cohort 3 Monday evening course starts 13 April 5.30pm – 9.30pm
- Cohort 4 Wednesday day course starts 15 April 10am – 2pm
- Cohort 5 Runs Mon and Weds evening starting 13 and 15 April 7.30pm – 9.30pm
- An adult Learning MS Teams account will be set up for you, and assignments will be completed via Word online.

Register your member of staff's interest on the Level 3 Award Transition in Playwork via CPD. Search CPD code: 10588 and choose the cohort your member of staff would prefer to attend

Please ensure correct contact information is provided (email / telephone), their details will be passed to Jessica Harris within WCC Adult Learning to discuss the funding / eligibility

Play Matters: The 8 Principles of Playwork

During the course delegates will explore what Wrap Around Care is and understand the value of play, unpick and dissect the 8 Principles of Playwork, and how to implement them into their setting to ensure play matters. During the course delegates will be able to:

- List the 8 Principles of Playwork.
- Describe & explain why the 8 Principles of Playwork are important in Play
- Participate in activities that empower your own understanding of why play matters
- Identify & explain how the Playwork Principles will be used in your setting.

Audience: Specifically for practitioners working with primary school age children in wraparound provision. Open to both schools / settings who offer wrap around provision (before / after school or holiday clubs) Cost: The training is fully funded via the National Wraparound Programme, part of the DfE. Specific non-attendance charge: When delegates do not attend, do not cancel in line with terms & conditions, and / or contact the training team on the day to explain their non-attendance then a charge of £30 + VAT per delegate will be applied

Cohort

- 22, 29 April and 06, 13, 20 May 2026
- All sessions 7pm to 9pm
- CPD code: 10583 / session code: 92851

Safeguarding in early years and childcare for practitioners

This training is aimed at all those working in early years and childcare settings, including practitioners, committee members, auxiliary staff, administrators, and anyone else who would like an introduction to safeguarding and child protection. Content includes understanding what abuse is, signs and symptoms, legislation, and guidance, and what to do if you are concerned. The training meets the Worcestershire Safeguarding Children's Partnership requirements

Delegates are expected to refresh training at this level at least every 2 years from September 2025, and content is updated periodically to reflect new legislation, guidance and practices.

Virtual delivery via Zoom (trainers preferred platform) with joining instructions being issued via CPD as part of your confirmation

Cost £28 + VAT

Search course code: 10232

- 25 March 2026, 6.30pm to 9pm, virtual delivery session code: 91273

Cost from April 2026: £29 + VAT

Search Course code:10683

- 29 April, 6.30pm to 9pm, virtual delivery, session code: 92932
- 08 June, 7pm to 9.30pm, virtual delivery, session code: 92933
- 09 July, 6.30pm to 9pm, virtual delivery, session code: 92934
- 17 September, 7pm to 9.30pm, virtual delivery, session code: 92935
- 20 October, 6.30pm to 9pm, virtual delivery, session code: 92936
- 20 November, 9.30am to 12pm, virtual delivery, session code: 92937
- 08 December, 6.30pm to 9pm, virtual delivery, session code: 92938
- 18 January 2027, 7pm to 9.30pm, virtual delivery, session code: 92939
- 11 February 2027, 6.30pm to 9pm, virtual delivery, session code: 92940
- 15 March 2027, 7pm to 9.30pm, virtual delivery, session code: 92941

Strategies and resources to support interaction with SEN children *NEW*

To be confident in identifying and understanding individual needs and using various strategies and resources to facilitate communication and social skills.

Audience: Early Years Staff / Practitioners / SENCO's

Cost: £22 + VAT

- 19 May 2026, 7pm to 8pm, Worcester, course code: 10611 / 91988

Transition in the Early Years

An overview of the issues impacting autistic children as they transition to Reception

This 60-minute delivery covers:

- Key issues for transition.
- The importance of transition planning.
- Strategies to support the 5 elements of a good transition plan.
- Resources such as the Transition Plan Template and the EY Transition Pack. Each delegate will develop the confidence to implement a robust transition.

Cost: Free

- 25 March 2026, 5pm to 6, virtual delivery, course code: 10168 / 92030
- 20 May 2026, 4pm to 5pm, virtual delivery, course code: 10168 / 92031
- 07 July 2026, 6pm to 7pm, virtual delivery, course code: 10168 / 92032

Safeguarding training available to settings and schools

Managing Allegations

This course is aimed at those head teachers, chairs of governing bodies and other senior managers with responsibility for dealing with allegations of abuse against teachers and other staff, including supply teachers and volunteers.

The course will cover all aspects of Part 4 of Keeping Children Safe in Education (September 2024/2025), including your duties as an employer, initial considerations when an allegation is received, providing support and managing the situation.

It will provide information which will help you to better understand the Management of Allegations processes, the role of the Local Authority Designated Officer (LADO), and the role of the multi-agency network.

It will provide you details on the legislation, procedures and processes; ensure you know what to do if there is an allegation against a professional; and better understand your role as professionals working in regulated activity.

The course objectives include how to identify children and young people who are suffering or likely to suffer significant harm and then take action with the aim of making sure they are kept safe.

Cost: This course is heavily subsidised to schools who have purchased the Education Safeguarding Support SLA

- FREE for Governor Led / school ran nurseries where the school they are owned by has the Safeguarding SLA 25/26
- £33 + VAT for PVI Early Years Settings

Date	Time	Delivery style	CPD course code	CPD session code
27 January 2026	9am to 12pm	Virtual Delivery	10589	91706
12 March 2026	1pm to 4pm	Virtual Delivery	10589	91707
15 May 2026	9am to 12pm	Virtual Delivery	10589	91708
09 July 2026	9am to 12pm	Virtual Delivery	10589	91709

Safer recruitment in educational settings

This course covers the following areas.

- Safer recruitment and the wider context of safeguarding
- Prevalence of abuse and profile of abusers and how abusers operate within organisations.
- Features of a safer recruitment process and planning a safer recruitment process
- Making the right decisions: interview and selection
- Setting acceptable standards of behaviour and maintaining an ongoing culture of vigilance

Audience: DSL / Deputy DSL's, Head or Deputy Teachers, any staff involved in recruitment process in schools or settings

Cost: This course is heavily subsidised to schools who have purchased the Education Safeguarding Support SLA

- Cost: £93 + VAT for Governor Led / school ran nurseries where the school they are owned by has the Safeguarding SLA 25/26
- Cost: for EY PVI settings - £60 + VAT per person

Date	Time	Delivery style	CPD course code	CPD session code
05 and 12 February 2026	9.30am to 12.30pm	virtual delivery	10132	91723
23 and 30 April 2026	9.30am to 12.30pm	virtual delivery	10132	91724
11 and 18 June 2026	9.30am to 12.30pm	virtual delivery	10132	91725

Domestic Abuse

Domestic Abuse training is being offered currently FREE, virtual delivery, via Sarah Wigley Associates. The training seeks to raise awareness and increase understanding of the dynamics of abuse, including coercive control. Support professionals to better identify, signpost and support victims as well as considering safe ways of responding to perpetrators. The training is made up of three modules and participants will be encouraged to complete the modules **in order** as the training is layered.

Module 1: Understanding and Responding to Domestic Abuse. Support professionals to increase their understanding of the dynamics of abuse for individuals, which also include adults with care and support needs and children and families.

Module 2: Working with Domestic Abuse within the context of Multi Agency. Support professionals to work with individuals, including adults with care and support needs, and children and families, using strength-based approaches and DASH in assessing risk and safety planning.

Module 3: Understanding and Working with Perpetrators of Domestic Abuse. Will include case study examples and exercises to help delegates understand perpetrator perspectives and develop their understanding of risk factors where there is domestic abuse.

We recommend that you contact Sarah Wigley Associates directly, by emailing **bookings@sarahwigleyassociates.co.uk** to be notified of dates for the forthcoming term

Female Genital Mutilation (FGM)

Recognising and preventing FGM training is available for professionals with safeguarding responsibilities from the Home Office website. Providing an introduction to Female Genital Mutilation and the action you must take to protect girls who may be at risk.

To access FGM training visit <https://fgmelearning.vc-enable.co.uk/Register/>

Prevent training

DSL and deputy DSL's interested in undertaking prevent training will now be signposted to the Home Office version accessible via

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

The virtual training is designed so that DSLs / Deputy DSL's will have a greater understanding of both the PREVENT strategy and recognizing the early identification of children and young children who are at risk of being radicalized. Prevent is part of the UK Counter-Terrorism Strategy 'CONTEST', aimed at preventing people being involved in or supporting terrorism.

Harmony at Home

Harmony at Home is Worcestershire's approach to the Reducing Parental Conflict (RPC) initiative in partnership with the Department for Work and Pensions (DWP) and organisations from our multi-agency Reference group

Book via: **WCC Learning & Development site:** [CourseSearchCitizen \(worcestershire.gov.uk\)](https://www.worcestershire.gov.uk/coursesearchcitizen), **free for schools / settings to access.**

Instructions for completing:

- Do you have an account – No thanks
- Course price – as the course is free click in public circle
- Select organisation from dropdown box – Public
- Put in your address
- Then click book course

If you require support with booking, please contact WCC Learning & Development team directly on 01905 844 544 or email LDAdmin@worcestershire.gov.uk

GET SAFE training

Safeguarding Children, young people and vulnerable adults is everybody's responsibility. This raising awareness of exploitation & vulnerability course aims to raise your awareness of: Vulnerability, adverse childhood experiences, organised crime groups/gangs; Modern day slavery, consent for sexual activity; Child Sexual Exploitation (CSE), criminal exploitation; Appropriate language and use of; National referral mechanism; GDPR/disclosure and Pathways/ diversionary/sharing of intelligence.

Cost: Free to all schools, DSL and DDSLs to attend

Due to demand this training is now being offered via our multi-agency team and as such bookings **MUST** be made directly using the link below:

Book via: **WCC Learning & Development site:** [CourseSearchCitizen \(worcestershire.gov.uk\)](https://www.worcestershire.gov.uk/coursesearchcitizen), **free for schools / settings to access.**

Instructions for completing:

- Do you have an account – No thanks
- Course price - click in public circle
- Select organisation from dropdown box – Public
- Put in your address
- Then click book course

If you require support with booking, Get Safe please contact WCC Learning & Development team directly on 01905 844 544 or email LDAdmin@worcestershire.gov.uk

Virtual School – TIAAS Level 1 webcasts

Emotion Coaching and Pace: webcast

This webcast delivered by our Education Psychology team will allow participants to consider how to use emotion coaching and PACE in their settings.

PACE stands for Playfulness, Acceptance, Curiosity and Empathy; which is a flexible approach developed by Dan Hughes to help adults to form safe, trusting and meaningful relationships with young people who have experienced trauma.

The course is aimed at anyone who lives, works or cares for young people, as the application of both emotion coaching and PACE are applicable across the age range and across settings. The training is an introduction to these principles, and an opportunity to practice these skills, as well as share practice. It will allow time to share good practice with other participants, and practice the approaches shared.

Cost: Free

To find the course on CPD search “course code 10489”

The Neuroscience that underpins Adverse Childhood Experiences (ACE’s): webcast

This engaging webcast course aims to equip professionals with an understanding of what is meant by adverse childhood experiences (ACEs) and how they can affect a child or young person. We will look at what is going on in the brain when children have experienced toxic stress and we will consider how this can affect ongoing development and challenges associated with a school/learning environment.

Cost: Free

To find the course on CPD search course code 10490

Language Matters and Words have power - from a trauma perspective: webcast

In this insightful webcast you’ll delve deep into the psychology of language and its formative role in shaping children and young people’s realities. Provide an opportunity to think about how you communicate with children and about the young lives you impact daily; a chance to equip yourself with the tools to inspire resilience, healing, and post-traumatic growth through the power of conscientious language.

Cost: Free

To find the course on CPD search 10620

How do we engage families through trauma informed practices?

Webcast

During this 45-minute webcast we will explore meaningful family engagement through the lens of trauma-informed practices. Participants will learn how to effectively engage families and foster investment in their child's success using a trauma-sensitive approach.

The webcast will also include exploration of frameworks created to provide a trauma-informed approach, practical real-world strategies to support and discussions around our own biases as practitioners.

Cost: Free

To find the course on CPD search 10657

Best Start – Public Health

Togetherness (The Solihull Approach)

Worcestershire County Council, Best Start, is offering free online training for professionals working with young children and families in early years settings, schools Worcestershire. You can access free, high-quality online training to strengthen your understanding of emotional development and relationships

Created by psychologists and professionals from the NHS Solihull Approach, these self-directed, 24/7 eLearning courses are designed for flexible learning. They combine the latest research in child psychology and neuroscience with practical techniques that can be used in real-world settings supporting a trauma-informed approach

The training is offered via The Solihull Approach known as Togetherness for Worcestershire

Support Children’s Emotional Development modules

The three core courses cover:

- **understanding trauma** – recognising the impact of trauma, supporting recovery and resilience
- **understanding brain development** – from pregnancy to adolescence, and its influence on mental and emotional wellbeing
- **understanding attachment** – how strong, secure relationships help children feel safe, connected and ready to learn

There are three modules available, each taking up to 4 hours to complete and can be completed as a staff team or individually.

How to book onto one of the modules:

- Go to [Togetherness - Professional Online Learning](#)
- Complete the registration form
- Include the following access code: PARENTSROCK_PRF

Facilitation Skills for Trainers

This short 2-hour course is about delivering face to face training, but many principles apply to training via video as well.

For further information and to access the training visit - [Facilitation skills for trainers - Togetherness](#)

In-house training

We offer a range of courses which can be delivered as In-house training on a date and time to suit you / your staff and committee, on your premises for up to a maximum of 20 delegates.

Benefits of undertaking training this way:

Employees

- All staff are trained on a subject at once
- Staff can share ideas together in order to develop and enhance practice.
- Staff develop new skills and understanding on subjects
- Staff are interested and motivated
- Staff have a sense of identity within your business
- Staff productivity can increase
- Needs of the children are being met by the whole workforce

Employer

- Cost effective and provides value for money
- Spare places can be offered to local / cluster settings to keep costs down
- Where local / cluster settings attend then this can enhance collaborative working with the aim for Outstanding
- Boosts your company image that you invest in staff and can be used as an incentive when recruiting
- Increased ability to respond to growth and demands of the business
- Ability to stay ahead of the market
- Support staff growth and development

We offer a range of in-house training, if there is a specific course in our training directory that you would like delivered as in-house on a date / time to suit you then contact:

- **Inclusion courses:** 01905 843099 | EYInclusion@Worcestershire.gov.uk
- **Learning & development / committee or inspection training courses:** Early Years Improvement Advisers on 01905 844 048 | eycc@worcestershire.gov.uk
- **Safeguarding training:** Training & Conference Team on 01905 844 420 | Workforcesupport@worcestershire.gov.uk
- Alternatively, the training team can be contacted to support any in-house enquiry by emailing Workforcesupport@worcestershire.gov.uk

Our pricing is £300 + VAT (£360 including VAT) for up to 3 hours delivery

When accessing other training (not provided by Worcestershire County Council) providers are recommended to undertake their own research regarding the quality and validity of the material.

Using external trainers

The training team can provide details of previous companies used for courses; however, we do not endorse any particular training provider, and the information held will not be an extensive or exhaustive list. We would always advise that research is undertaken to ensure the training provider selected meets your needs and **it is the responsibility** of the owner / manager / childminder / registered person to ensure any training sourced meets the Statutory Framework of the EYFS.

Specifically, for **Paediatric First Aid**, there are key points to consider:

- Will it meet the requirements set out in Annex A
- It must be a FULL 12-hour course excluding breaks.
- If a delegate on the training course misses a session how will the training company, ensure these are covered?
- If the training includes an e-learning / workbook or self-study element, how will the training company ensure that this is achieved and passed before the practical element?

To support the sector if we are asked to advertise courses, we will do so via the Early Years bulletin, however, please be aware of the following. We do not recommend or endorse anyone training provider, we are simply sharing their offer of training to the sector. It is your responsibility as the owner / manager / childminder/ registered person to undertake your own due diligence to ensure that you are getting the correct training that meets the requirements of the Statutory framework and any other government legislation.

Safeguarding e-learning

Safeguarding e-learning training is available via many e-learning providers / platforms, and this is a direct arrangement between the two parties which includes invoicing and support. It is your responsibility to ensure that the training meets the requirements of the EYFS and the Worcestershire Safeguarding Children Partnership training strategy

Visit: www.safeguardingworcestershire.org.uk

- Select Learning & Development Page
- Select WSCP Learning & Development
- The select Resources and publications

Booking information

How to book using CPD online:

1. Visit [WCC CPD](#)
2. Enter your email and password.
3. Select the course via searching for a key word or under all course types the category.
4. Find the course and press select on the date you wish to book.
5. Press Book on Course
6. Check the details of the person booking the course aka the CPD leader are correct.
7. Confirm if the place is for the CPD leader or another member of staff and press next
8. If it's for the CPD leader, then you skip to step 10.
9. If it's for another member of staff complete all the fields
10. Press submit.
11. Confirmation is IMMEDIATELY issued to the delegate email provided.

Confirmation

All course confirmations occur at the time of the booking on CPD online therefore no further joining instructions will be sent out. It is the responsibility of those booking training to ensure that all cancellations and transfers follow our terms and conditions.

Please ensure that any handouts attached to the confirmation email are brought along to the training.

If for any reason you need your joining instructions to be re-sent please contact the training team a **minimum of 5 days** before your course is due to take place. The training & conference team can be contacted on 01905 844 420 or email workforcesupport@worcestershire.gov.uk

Problems with CPD online

Technical problems, account queries, password re-sets, staff not attached to your establishment, staff that have left, duplicate staff, and any questions regarding booking training then contact training & conference team, telephone 01905 844 420 or email Workforcesupport@worcestershire.gov.uk

Waiting lists

We operate waiting lists for all our courses. As places become available, they will be allocated based upon the date and time of your original booking. You will be contacted by telephone/email to offer you the available place.

Respect for others

When attending any training all delegates are politely requested to give their full attention to the trainer and follow their instructions regarding the use of mobile phones. Inappropriate conduct at training events will be reported to setting managers and/or registered providers

Certificates

Once a course is marked as held (bearing in mind a trainer has 10 days to return a register), certificates are immediately issued via email to the delegate email provided for this course.

Service delivery: COVID-19 statement

Our priority is to continue to deliver high quality educational support to schools and settings, whilst maintaining focus on the health, safety and wellbeing of our employees and colleagues. We are working in partnership with the local authority, monitoring the spread of COVID-19 and variants, and government guidelines in order to react to the dynamically changing situation and adapt our measures accordingly.

Venues being hired:

- Our venues have been carefully considered with your safety in mind.
- We are only using venues that can comply with appropriate government guidance, social distancing requirements and safely operate with suitable measures in place, to ensure the health and wellbeing of our staff and delegates.
- A copy of the venues risk assessment to ensure the health and wellbeing of our staff and delegates has been requested by the training team.

Delegates:

- Attending events in-person are encouraged to feel safe and as such if this means wearing a mask / glove, bringing your own hand sanitizer, cup and equipment please do so.
- Hand sanitizer and/or hand washing facilities will be available.

Managing risk:

If any of the statements below apply to you, then we ask that you do not attend your training course (if being held at a venue) and contact the training & conference team 01905 844 420 or email Workforcesupport@worcestershires.gov.uk where we will organise a transfer to another course:

- You are experiencing symptoms of the virus
- You are required to care for or isolate with someone in your family who has virus symptoms
- You are required to care for someone in your family because their usual care provision has been disrupted due to the virus, i.e. school or facility closure

Terms and conditions

- All bookings must be made using [CPD online](#)
- All confirmation emails are issued directly to the delegate and CPD leader. We recommend CPD Leaders forward copies to delegates accordingly.
- If necessary, a booking can be transferred to an alternative date with advance notice
- Name changes (substitutions) can be made at any point after booking

To make changes to a booking contact training & conference team:

- Email: workforcesupport@worcestershire.gov.uk
- Telephone: 01905 844420
- Telephone: 01905 844030

Invoices

Invoices are normally requested after the training course or conference has taken place. Please note that training / conferences during the month of March we do invoice upfront due to end of financial year. This does not affect your terms and conditions or cancellation rights.

Invoices are issued in one of two ways:

- via the Children's Services Portal (CSP)
- via email to the main email address given, therefore it is essential that these emails are not sent to junk or spam folders.

Further information regarding invoices, disputes and payment are detailed below.

Cancellations

All cancellations must be made on CPD online. If you wish to supply additional information in support of your cancellation, then please email the relevant team.

Cancellation charge and reason:

- **No cancellation charge applied** = When the cancellation is made with 14 days or more notice
- **No cancellation charge applied** = Under extreme circumstances i.e., Ofsted, bereavement, hospitalisation, and we ask that you inform us immediately
- **No cancellation charge applied** = Due to COVID-19 and variants, which has meant staff have had to be re-deployed to ensure the school / setting can open and run.
- **Full course fee applied** = When the cancellation is made within 0 – 13 days of the start date of the course (event) and there is no take up from waiting list
- **Full course fee applied** = On return of the register where delegates did not attend and no notice for this was received

VAT

Worcestershire County Council is a VAT registered entity. Therefore, VAT at the prevailing rate will be added to all invoices. This is in line with HMRC rules and is consistent with services you may currently be purchasing from other external parties. In most cases the input VAT can be claimed back. Please seek independent financial advice should you be unsure about your VAT status.

VAT Code Explanation

- Code: S = Standard Rated Output VAT
- Code: L = Lower Rated Output VAT
- Code: LE = Exempt from Output VAT
- Code: O = Outside the scope of Output VAT
- Code: Z = Zero Rated Output VAT

Payment methods

Please quote your invoice reference on all payments.

Please submit payment promptly in accordance with our payment methods.

Bacs or bank transfer

- Sort code: 20-98-87
Account number: 53583147
Account Name: WCC County Fund Account

This is the most reliable, simple and secure way to make a payment. Please reference the invoice number from your remittance advice. If you are paying more than one invoice, quote your customer number as your reference.

Automated telephone payments

Call [0300 4562206](tel:03004562206). You will need your invoice number and debit or credit card details to hand. Your privacy and security are our prime concern, and our payments system encrypts your personal information. Calls will be charged at the local call rate. If you have a calling plan which includes free local calls, then 0300 calls are also free and if you have a mobile contract, they are also included as part of any free minutes.

Internet payment facility

Pay your invoice online at any time using your debit or credit card. We accept Delta, JCB, Maestro, MasterCard, Solo, Switch, Visa Electron and Visa.

To make a payment online go to "www.worcestershire.gov.uk and search "pay an invoice" or alternatively go to the [secure online payments site](#) link and Select Debtor Invoices. When making online payments you can add multiple invoice numbers by selecting "add to list". Your privacy and security online are our prime concern, and our payments system encrypts your personal information.

For further information on are online payments safe visit www.worcestershire.gov.uk and search "pay an invoice".

Queries

Please have your account number and Invoice reference ready.

We are open Monday to Friday 8:30am to 4:00pm

Any enquiries regarding the invoiced service contact:

Training & conference team:

- Email: workforcesupport@worcestershire.gov.uk
- Telephone: 01905 844420
- Telephone: 01905 844030

For enquiries regarding payment please contact:

- Email: wccaccountsreceivable@worcestershire.gov.uk
Phone: [01905 843400](tel:01905843400)

To contact by letter: Worcestershire County Council, Wildwood, Wildwood Way, Worcester,
WR5 2PT