

Glossary of Key Terms for Education Accessibility Strategy

Accessible Mainstream School

A Worcestershire-maintained school with adaptations enabling children and young people with SEND to access the curriculum and required support spaces.

Accessibility Plan

A statutory plan outlining how a school will improve access to the curriculum, physical environment, and information for disabled pupils.

Accessibility Strategy

A local authority strategy required by the Equality Act 2010 for improving access to education for disabled children and young people.

Adaptive / Quality First Adaptive Teaching

Adjustments made within high-quality teaching to meet the needs of pupils with additional needs.

Alternative Provision (AP)

Education arranged for pupils unable to attend mainstream school due to exclusion, health, or other reasons.

Assess–Plan–Do–Review (APDR)

A cyclical approach used to identify and meet a child or young person's SEN.

Autism and Complex Communication Needs (CCN) Team

A specialist team providing assessment, training, and support for autistic CYP and those with communication needs.

Bathroom Management Area (BMA)

A unisex accessible bathroom with specialist equipment, such as hoists and adjustable changing beds.

Care Act 2014

Legislation requiring local authorities to promote participation in planning and delivering support.

Children and Families Act 2014

Legislation underpinning the SEND system, including rights to mainstream education and EHCPs.

Children and Young People (CYP)

Individuals aged 0–25 covered by the SEND framework.

Co-production

Working in partnership with CYP, families and professionals as equal partners in designing and reviewing services.

Curriculum Access

Ensuring children and young people with SEND can participate meaningfully in learning opportunities.

Deaf Support Team

Specialist team supporting CYP who are deaf or have hearing impairments.

Disability (Equality Act 2010 definition)

A physical or mental impairment with substantial, long-term adverse impact on daily activities.

Early Years Foundation Stage (EYFS)

The statutory framework for education and care from birth to age 5.

Education, Health and Care Plan (EHCP)

A legal document outlining needs, outcomes, and provision for CYP needing support beyond ordinarily available provision.

Equality Act 2010

Primary legislation protecting disabled pupils and requiring reasonable adjustments.

Graduated Response

A local description of assessing, planning, delivering and reviewing support for SEND.

Inclusive Practice / Ordinarily Available Provision

Support that should be routinely available in mainstream schools without an EHCP.

Inclusion Support Services

Specialist local authority teams supporting schools with SEND practice and provision.

Local Offer

Information published by the Local Authority on SEND services, provision, rights, and guidance for ages 0–25.

Mainstream School

A school not designated as special; CYP with SEND have a right to attend.

Multi-Sensory Impairment (MSI)

A combined vision and hearing impairment affecting communication and learning.

Physical Disability Outreach Team (PDOT)

Teams providing assessment and support for CYP with physical disabilities and accessibility needs.

Public Sector Bodies Accessibility Regulations 2018

Legislation requiring websites/apps to meet WCAG 2.2 AA accessibility standards.

Reasonable Adjustments

Positive steps schools must take to prevent disadvantage for disabled CYP.

Safeguarding

Processes ensuring children's safety, including KCSIE and Working Together guidance.

School Premises Regulations 2012

Regulations setting minimum building standards including accessibility.

SEN Information Report

A statutory report detailing how a school supports pupils with SEN, published annually.

SEND – Special Educational Needs and Disabilities

Needs requiring additional or different educational provision.

SEND Code of Practice 2015

Statutory guidance covering SEND from 0–25 years.

SENDIASS

Independent information, advice and support service for families regarding SEND processes.

Sufficiency and Place Planning

Local authority function ensuring enough suitable school places, including accessible provision.

Vision Impairment (VI) Team

Specialists supporting CYP with vision impairment.